

**Belilios Public School**  
**Annual School Plans 2017/18**

**Major Concern 1: To elevate learning and teaching capacity for academic pursuit (2017-2018)**

**Objectives:**

1. To enhance students' learning capacity by creating a positive learning environment
2. To enrich students' learning experience
3. To foster the spirit of enquiry and exploration among students by promoting STEM education
4. To promote effective pedagogy in teaching
5. To optimize teachers' professional sharing culture

<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Method of Evaluation</b>	<b>Time scale</b>	<b>People responsible</b>	<b>Resources required</b>
<b>1.1. To enhance students learning capacity by creating a positive learning environment</b>	<b>1.1.1. Organising mass training programmes to equip S1-S3 students with different learning skills, e.g. enquiry-based learning, project learning, STEM, etc.</b>	<ul style="list-style-type: none"> <li>● Positive feedbacks from teachers and students.</li> <li>● 80% of the participants agree the training programmes help improve their learning skills.</li> <li>● 80% of the students agree they are more active in learning under the scheme.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback from teachers and students</li> <li>● Scrutiny of records</li> <li>● APASO</li> <li>● Stakeholders' survey</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● All teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Service providers</li> <li>● SBM Fund</li> </ul>
	<b>1.1.2 Establishing the 'Active Learner Award Scheme' to boost a positive learning environment</b>					

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
<b>1.2. To enrich students' learning experience</b>	<b>1.2.1. Arranging learning activities across subjects/KLAs</b>	<ul style="list-style-type: none"> <li>● Each subject department at least holds one cross-subject / KLA activity / competition.</li> </ul>	<ul style="list-style-type: none"> <li>● Scrutiny of records</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● KLA coordinator</li> <li>● HoDs</li> <li>● Subject teachers</li> <li>● Study Tour &amp; Exchange Programmes</li> <li>● Team</li> </ul>	<ul style="list-style-type: none"> <li>● Service providers</li> <li>● OITG</li> <li>● OEP</li> <li>● Subject and Curriculum Block Grant</li> </ul>
	<b>1.2.2. Implementing e-learning to extend students' learning opportunities beyond classroom - C.L., Chin, Eng, Maths and L.S.</b>	<ul style="list-style-type: none"> <li>● Pilot subject departments run at least one e-learning activity outside classroom for every level.</li> </ul>	<ul style="list-style-type: none"> <li>● Post-activity survey</li> </ul>			
	<b>1.2.3. Providing interflow opportunities for students</b> <ol style="list-style-type: none"> <li>inter-school interflow programmes</li> <li>cross-border study tours</li> <li>post-activity sharing sessions</li> </ol>	<ul style="list-style-type: none"> <li>● 80% of the participants agree the interflow programs help broaden their horizons.</li> </ul>				
<b>1.3. To foster the spirit of enquiry and exploration among students by promoting STEM education</b>	<b>1.3.1. Organising school-based STEM-related activities</b>	<ul style="list-style-type: none"> <li>● At least three STEM activities or competitions are conducted.</li> </ul>	<ul style="list-style-type: none"> <li>● Activities and competitions records</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● STEM Team</li> <li>● Science KLA, Technology KLA and Math KLA</li> </ul>	<ul style="list-style-type: none"> <li>● One-off grant on STEM education</li> <li>● External support from EDB or other organization</li> </ul>
	<b>1.3.2. Supporting students in various STEM-related external competitions / programmes</b>		<ul style="list-style-type: none"> <li>● Feedback from students</li> </ul>			

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
	<b>1.3.3. Implementing school-based STEM curriculum</b>	<ul style="list-style-type: none"> <li>● Students' interest in STEM-related activities is raised.</li> </ul>				<ul style="list-style-type: none"> <li>● External support from EDB or other organization</li> </ul>
<b>1.4. To promote effective pedagogy in teaching</b>	<b>1.4.1. Organizing school-based professional development programmes on teaching strategies</b>	<ul style="list-style-type: none"> <li>● 80% of teachers agree the programmes enhance learning and teaching effectiveness.</li> <li>● 90% of teachers attend at least one seminar or workshop on e-learning, enquiry-based learning or STEM, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedbacks from teachers</li> <li>● Stakeholders' survey</li> <li>● Scrutiny of records</li> </ul>	● Whole year	<ul style="list-style-type: none"> <li>● Staff Development Team</li> <li>● All teachers</li> <li>● HoDs</li> </ul>	<ul style="list-style-type: none"> <li>● Service providers</li> <li>● Government Fund (Teachers' Training)</li> </ul>
	<b>1.4.2. Encouraging teachers to attend courses on e-learning, enquiry-based learning, STEM, etc.</b>	<ul style="list-style-type: none"> <li>● At least three sharing sessions are arranged for every subject department.</li> </ul>				
	<b>1.4.3. Arranging experience-sharing sessions on effective teaching pedagogy among teachers of the same subject department</b>					

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
<b>1.5. To optimize teachers' professional sharing culture</b>	<b>1.5.1. Forming internal learning circles to conduct collaborative lesson preparations, peer lesson observations &amp; evaluations and design quality assignments</b> - L.S., Econ, Geog, Hist and C.Hist Departments	<ul style="list-style-type: none"> <li>● Each subject department concerned at least implements one learning circle activity for one cycle on one selected topic.</li> <li>● Participating subject departments agree the joint-school learning circles help improve teaching quality.</li> <li>● A culture of professional sharing is fostered.</li> </ul>	<ul style="list-style-type: none"> <li>● Scrutiny of records</li> <li>● Feedback from teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● Subject departments involved</li> </ul>	<ul style="list-style-type: none"> <li>● Subject and Curriculum Block Grant</li> </ul>
	<b>1.5.2. Participating in joint-school learning circles</b> - Chin and Eng Departments					

**Major Concern 2: To nurture students' positive values towards personal development relating to oneself, school and community through creating a positive school culture**

**Objectives:**

1. To develop students' positive self-image through self-understanding and to construct a culture of appreciation and gratitude
2. To foster students' positive lifestyle through cherishing themselves, the school and the environment
3. To strengthen positivity by encouraging students to serve the family, school and community

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
2.1 To develop students' positive self-image through self-understanding and to construct a culture of appreciation and gratitude	<p><b>2.1.1 To enhance students' self-understanding, self-appreciation</b></p> <p>a. Restructuring S1-S3 Life Education curriculum to develop students' positive emotions</p> <p>b. Organising workshops on self-understanding, goal setting and character tests through S1 Big Sister Scheme and Life Planning programmes</p> <p>c. Developing students' positive self-concept through ECAs and Life-wide Learning activities</p>	<ul style="list-style-type: none"> <li>▪ Students actively participate in various programmes</li> <li>▪ Students agree the programmes deepen their self-understanding and self-appreciation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students' reflection and self-evaluation</li> <li>▪ Teachers' feedback</li> <li>▪ Functional Teams' Annual Evaluation</li> <li>▪ APASO survey results</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole year</li> </ul>	<p>a. Life Education</p> <p>b. Career Team</p> <p>c. Social Worker</p> <p>d. ECA Clubs (e.g. Christian Fellowship, English Club, Home Econ Club, IT Club, PVEC Club, etc.)</p> <p>e. Life-wide Learning Team</p>	<ul style="list-style-type: none"> <li>▪ SBM Fund</li> <li>▪ ECA Fund</li> <li>▪ Jockey Club LWL Fund</li> </ul>
	<p><b>2.1.2 To build positive culture in school campus by promoting healthy mindset through formal curriculum, mass programmes and parent workshops</b></p> <p>a. Subject departments design at least 1 lesson / programme / cross-curricular project to inculcate positive values /healthy mindset in students (phase by phase)</p> <p>b. Functional Teams strengthen students' positive mindset through activities and morning assemblies</p>	<ul style="list-style-type: none"> <li>▪ Students find the programmes useful to develop healthy mindset</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feedback from students, teachers' &amp; parents' feedback</li> <li>▪ Functional Teams' Annual Evaluation</li> <li>▪ Joyful@School Campaign Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole year</li> </ul>	<p>a. HoDs</p> <p>b. Functional Teams (Counselling, Discipline, Careers, MCNE, Healthy School Programme Team, etc.)</p> <p>c. Student Union</p> <p>d. Assembly</p>	<ul style="list-style-type: none"> <li>▪ SBM Fund</li> <li>▪ Subject &amp; Curriculum Block Grant</li> <li>▪ TWGHs CROSS Centre</li> <li>▪ Joyful@School Campaign Fund</li> <li>▪ ECA Fund</li> </ul>

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
	<p>c. Joyful@School Campaign organised by NGO will be launched for target students and parents to develop their healthy mindset and lifestyle</p> <p>d. Providing opportunities for students to show appreciation and gratitude to teachers, parents and staff members <i>(e.g. Thanksgiving Day, Give thanks to Mom and Dad on Parents' Day, Respect Our Teachers Campaign, S6 Last Morning Assembly to pay tribute to teachers and parents etc.)</i></p>				<p>Team</p> <p>e. Class Teachers</p> <p>f. ECA Clubs <i>(e.g. Christian Fellowship, English Club, Home Econ Club, IT Club, PVEC Club, etc.)</i></p> <p>g. PTA</p> <p>h. Library</p>	
	<p><b>2.1.3 To create a positive classroom climate by recognizing students' positive attitude through positive reinforcement, appreciation and inter-class activities</b></p> <p>a. Providing professional support to teachers on good practice of Class Management and positive education</p> <p>b. Cultivating a positive culture of appreciation and strengthening unity / teacher-student interaction through class-based activities</p> <p><i>(e.g. A Date with Class teacher, Classroom Decoration Competition, Quote of the Month, Inter-class Teacher-student Competitions on Sports Day, Class Logo Design Competition, Inter-class Performance Competition, Inter-class Singing / Dancing Competition / My Class Got Talent (involving Class Teacher, etc.)</i></p> <p>c. Inculcating the positive value of expressing Gratitude through school-based Gratitude Journal / Positive Me Journal (for S1-S3)</p>	<ul style="list-style-type: none"> <li>▪ Students agree that they have a sense of belonging to their class</li> <li>▪ Class Teachers agree that the inter-class and class-based activities strengthen class unity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Survey from students &amp; teachers</li> <li>▪ Parents' feedback</li> <li>▪ Functional Teams' Annual Evaluation</li> <li>▪ Records of Gratitude Journal / Positive Me Journal</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole year</li> </ul>	<p>a. Class Teachers</p> <p>b. Functional Teams(Counseling, MCNE, ECA)</p> <p>c. Head of VA Department</p> <p>d. Student Union</p>	<ul style="list-style-type: none"> <li>▪ TWGHs CROSS Centre</li> </ul>

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
	<p><b>2.1.4 To encourage students' appreciation of different cultures through cross-curricular exchange programmes or study tours</b></p> <p>a. Nurturing the sense of appreciation through organising:</p> <ul style="list-style-type: none"> <li>(i) cross-curricular exchange programmes with sister school in Nansha</li> <li>(ii) student exchange programme with other secondary schools</li> <li>(iii) Cross-curricular Study Tour to other countries</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students agree that the various cross-curricular exchange programme enhance their appreciation of different cultures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students' presentation on the exchange programmes</li> <li>▪ Teachers' feedback</li> <li>▪ Exchange Programmes Teams' Annual Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole year</li> </ul>	<ul style="list-style-type: none"> <li>a. Study Tours &amp; Exchange Programmes Team</li> <li>b. Sister School Programme (Mainland) Team</li> <li>c. Subject Departments</li> </ul>	<ul style="list-style-type: none"> <li>▪ DLG</li> <li>▪ OEP</li> <li>▪ Sister School Programme funding</li> </ul>