

**Belilios Public School**  
**Annual School Plans 2018/19**

**Major Concern 1: To elevate learning and teaching capacity for academic pursuit (2018-2019)**

**Objectives:**

1. To enhance students' learning capacity by creating a positive learning environment
2. To enrich students' learning experience
3. To foster the spirit of enquiry and exploration among students by promoting STEM education
4. To promote effective pedagogy in teaching
5. To optimize teachers' professional sharing culture

<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Method of Evaluation</b>	<b>Time scale</b>	<b>People responsible</b>	<b>Resources required</b>
<b>1.1. To enhance students learning capacity by creating a positive learning environment</b>	<b>1.1.1. Organising mass training programmes to equip S1-S3 students with different learning skills, e.g. study skills, revision skills, presentation skills etc.</b>	<ul style="list-style-type: none"> <li>● Positive feedbacks from teachers and students.</li> <li>● 80% of the participants agree the training programmes help improve their learning skills.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback from teachers and students</li> <li>● Scrutiny of records</li> <li>● APASO</li> <li>● Stakeholders' survey</li> </ul>	● Whole year	● All teachers	<ul style="list-style-type: none"> <li>● Service providers</li> <li>● SBM Fund</li> </ul>
	<b>1.1.2 Strengthening the 'Active Learner Award Scheme' with the implementation of the 'Active Me' Scheme for students to challenge themselves in active learning.</b>	<ul style="list-style-type: none"> <li>● 80% of the students agree they are more active in learning under the scheme.</li> </ul>				

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
<b>1.2. To enrich students' learning experience</b>	<b>1.2.1. Arranging learning activities across subjects/KLAs</b>	<ul style="list-style-type: none"> <li>● Each subject department at least holds one cross-subject / KLA activity / competition.</li> <li>● Designated subject departments run at least one e-learning activity outside classroom for every level.</li> <li>● 85% of the participants agree the interflow programmes help broaden their horizons.</li> </ul>	<ul style="list-style-type: none"> <li>● Scrutiny of records</li> <li>● Post-activity survey</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● KLA coordinator</li> <li>● HoDs</li> <li>● Subject teachers</li> <li>● Study Tour &amp; Exchange Programmes Team</li> </ul>	<ul style="list-style-type: none"> <li>● Service providers</li> <li>● OITG</li> <li>● OEP</li> <li>● Subject and Curriculum Block Grant</li> </ul>
	<b>1.2.2. Implementing e-learning to extend students' learning opportunities beyond classroom – BAFS, THS, VA, HE, PE and Music</b>					
	<b>1.2.3. Providing interflow opportunities for students</b> <ul style="list-style-type: none"> <li>a. inter-school interflow programmes</li> <li>b. cross-border study tours</li> <li>c. post-activity sharing sessions</li> </ul>					
<b>1.3. To foster the spirit of enquiry and exploration among students by promoting STEM education</b>	<b>1.3.1. Organising school-based STEM-related activities</b>	<ul style="list-style-type: none"> <li>● At least three STEM activities or competitions are conducted.</li> </ul>	<ul style="list-style-type: none"> <li>● Activities and competitions records</li> <li>● Feedback from students</li> </ul>	<ul style="list-style-type: none"> <li>● Whole year</li> </ul>	<ul style="list-style-type: none"> <li>● STEM Team</li> <li>● Science KLA, Technology KLA and Math. KLA</li> </ul>	<ul style="list-style-type: none"> <li>● One-off grant on STEM education</li> <li>● External support from EDB or other organizations</li> </ul>
	<b>1.3.2. Supporting students in various STEM-related external competitions / programmes</b>	<ul style="list-style-type: none"> <li>● School-based STEM curriculum is set up.</li> </ul>				
	<b>1.3.3. Implementing school-based STEM curriculum in S1-S2 I.S. and C.L.</b>	<ul style="list-style-type: none"> <li>● Students' basic knowledge in STEM-related activities is enhanced.</li> </ul>				

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
<b>1.4. To promote effective pedagogy in teaching and optimize teachers' professional sharing culture</b>	<b>1.4.1. Organizing school-based professional development programmes on teaching strategies</b>	<ul style="list-style-type: none"> <li>80% of teachers agree the programmes enhance learning and teaching effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Feedbacks from teachers</li> <li>Stakeholders' survey</li> </ul>	<ul style="list-style-type: none"> <li>Whole year</li> </ul>	<ul style="list-style-type: none"> <li>Staff Development Team</li> <li>All teachers</li> <li>Subject departments involved</li> </ul>	<ul style="list-style-type: none"> <li>Service providers</li> <li>Government Fund (Teachers' Training)</li> </ul>
	<b>1.4.2. Encouraging teachers to attend courses on e-learning, enquiry-based learning, STEM, etc.</b>	<ul style="list-style-type: none"> <li>90% of teachers attend at least one seminar or workshop on e-learning, enquiry-based learning or STEM, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Scrutiny of records</li> </ul>			<ul style="list-style-type: none"> <li>Subject and Curriculum Block Grant</li> </ul>
	<b>1.4.3. Forming internal learning circles to conduct collaborative lesson preparations, peer lesson observations and evaluations and design quality assignments Eng, Math, Chin Lit, Bio and P.E.</b>	<ul style="list-style-type: none"> <li>Each subject department concerned at least implements one learning circle activity for one cycle on one selected topic.</li> </ul>				
	<b>1.4.4. Arranging Knowledge Café to facilitate experience-sharing on effective teaching pedagogy across departments</b>	<ul style="list-style-type: none"> <li>80% of participants of Knowledge Café agree the gatherings provide them a good opportunity to share teaching experience.</li> </ul>				

## Belilios Public School

### Annual School Plans 2018-2019

**Major Concern 2: To nurture students' positive values towards personal development relating to oneself, school and community through creating a positive school culture**

**Objective:** To foster students' positive mindset and healthy lifestyle through promoting wellness and conserving the environment

Targets	Strategies	Success criteria	Method of Evaluation	Time scale	People responsible	Resources required
<p><b>2.1 To foster students' positive mindset and healthy lifestyle through promoting wellness and conserving the environment</b></p>	<p><b>2.1.1 To build positive culture in school campus by promoting healthy mindset through formal curriculum and mass programmes</b></p> <p>a. Subject departments design at least 1 lesson / programme / cross-curricular project to inculcate positive values /healthy mindset in students (phase by phase)</p> <p>b. Functional Teams and ECA Clubs strengthen students' positive mindset through activities and morning assemblies</p> <p>c. Inculcating the positive value of pursuing wellness through the school-based Journal of Wellness (for S1-S3)</p>	<ul style="list-style-type: none"> <li>▪ Students have greater awareness of the importance of healthy lifestyle and wellness</li> <li>▪ Students find the programmes useful to develop healthy mindset</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feedback from students &amp; teachers' feedback</li> <li>▪ Annual Evaluation of Subject Departments, Functional Teams &amp; ECA Clubs</li> </ul>	<p>2018/19 Whole year</p>	<p>a. HoDs (e.g English, Lit in English, Music, PE, VA, etc.)</p> <p>b. Functional Teams</p> <p>c. Assembly Team</p> <p>d. ECA Clubs</p> <p>e. Head of VA Department</p>	<ul style="list-style-type: none"> <li>▪ SBM Fund</li> <li>▪ Subject &amp; Curriculum Block Grant</li> <li>▪ ECA Fund</li> </ul>

	<p><b>2.1.2 To create a positive classroom climate by recognizing students' positive attitude through positive reinforcement and inter-class activities</b></p> <p>Cultivating a positive culture of appreciation and strengthening unity / teacher-student interaction through class-based activities</p> <p><i>(e.g. Sharing among students on positive life style, A Date with Class teacher, Classroom Decoration Competition, Inter-class Games Day for S.6, S.3, Class Logo Design Competition, Annual Dance Contest, etc.)</i></p>	<ul style="list-style-type: none"> <li>▪ Students agree that they have a sense of belonging to their class</li> <li>▪ Class Teachers agree that the inter-class and class-based activities strengthen class unity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Survey from students &amp; teachers</li> <li>▪ Functional Teams' Annual Evaluation</li> </ul>	<p>2018/19 Whole year</p>	<p>a. Class Teachers b. Functional Teams (Counselling, MCNE, ECA)</p>	<ul style="list-style-type: none"> <li>▪ TWGHs</li> <li>▪ CROSS Centre</li> <li>▪ NGOs</li> </ul>
	<p><b>2.1.3 To encourage students to build up a healthy mindset and lifestyle and to provide support network for personal needs of students</b></p> <p>a. <b>Healthy School Programmes</b> organised by NGO will be organised to develop students' healthy lifestyle</p> <p><i>(e.g. School-based Sports Programmes, interest classes, S.1 Day Camp, etc.)</i></p> <p>b. <b>Joyful@Connect Programmes</b> organised by NGO will be launched to foster positive mindset and to promote wellness</p> <p>Target Level: S.2 <i>(e.g. Care Ambassador Scheme, S.2 Day Camp, Netting Lunch Sharing, Wellness Carnival, Quiz on Mental Health, Joint-school activity, Workshop on Positive Peer Relationship, Stress Management Workshops for Teachers, Parent Talk, etc.)</i></p>	<ul style="list-style-type: none"> <li>▪ Students become more aware of the importance of adopting a healthy lifestyle</li> <li>▪ Students have better understanding of mental health and wellness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Survey from students &amp; teachers</li> <li>▪ Healthy School Programme Evaluation</li> <li>▪ Joyful@Connect Programme Evaluation</li> </ul>	<p>2018/19 Whole year</p> <p>2018/19 Whole year</p>	<ul style="list-style-type: none"> <li>▪ Healthy School Programme Team</li> <li>▪ PE Department</li> <li>▪ Social Worker</li> <li>▪ Counselling Team</li> <li>▪ SEN Team</li> <li>▪ School-based Educational Psychologist</li> </ul>	<ul style="list-style-type: none"> <li>▪ Beat Drug Fund</li> <li>▪ Sports Grant</li> <li>▪ QE Fund</li> <li>▪ NGOs</li> </ul> <p>▪ QE Fund</p>

	<p>c. <b>Joyful@ Journey With You Programme</b> organised by NGO</p> <p>Objectives: To identify at-risk students with emotional issues through a student need survey To engage target students in wellness programmes</p> <p>Target level: S.1 <i>(e.g. Student Need Survey for S.1, programmes on healthy peer relationship, resilience, social wellness, Ambassador Scheme, Adventure Training Camp, Growth Groups, Parent Talk, Teacher Training, etc.)</i></p>	<ul style="list-style-type: none"> <li>▪ Better monitoring of identified cases</li> <li>▪ Target students show progress in certain areas of mental/emotional health and become more positive</li> </ul>	<ul style="list-style-type: none"> <li>▪ Joyful@ Journey With You Programme Evaluation</li> </ul>	2018/19 Whole year	<ul style="list-style-type: none"> <li>▪ NGO</li> <li>▪ Social Worker</li> <li>▪ Counselling Team</li> <li>▪ SEN Team</li> <li>▪ School-based Educational Psychologist</li> </ul>	<ul style="list-style-type: none"> <li>▪ NGOs</li> </ul>
	<p><b>2.1.4 To promote a healthy school concept through strengthening environmental conservation</b></p> <p>A pilot scheme of Retro-commissioning Energy-saving Project will be launched</p> <p><i>(e.g. Installation of thermostats in all classrooms, Training sessions for Green Leaders, Presentations on energy consumption, Light Out Campaign Green Class Competition, Inter-class Paper Recycling Campaign, Environmental protection programmes, etc.)</i></p>	<ul style="list-style-type: none"> <li>▪ Students have developed better habits to reduce energy consumption</li> <li>▪ Students have heightened their awareness of cherishing environmental resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evaluation Report on Retro-commissioning Project</li> <li>▪ Quality of cross-curricular projects / programmes on environmental protection</li> </ul>	2018/19 Whole year	<ul style="list-style-type: none"> <li>▪ Environmental Education &amp; Conservation Team</li> <li>▪ EMSD &amp; Energenz</li> <li>▪ MCNE</li> <li>▪ HoDs (e.g. Chinese, Math, Geog, IS, Phy, Chem, Bio, etc.)</li> <li>▪ Student Union</li> </ul>	<ul style="list-style-type: none"> <li>▪ EMSD &amp; Energenz</li> </ul>