

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: Belilios Public School

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A. The number of students (count by heads) benefitted under the Grant is 28 (including A. 5 CSSA recipients, B. 23 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Instrumental Classes	5	2	0	80%	Oct 17 – Sept 18	25600	Performance in Competition	---	Develop students' music potential
Volleyball Training	0	4	0	Above 70%	Sept 17 – Dec 17	2200	Performance in Competition	---	Develop students' sport potential
French Class	1	1	0	85%	Oct 17 – May 18	8000	Teacher's observation	---	Develop students' language skills
Chinese Dance Training	0	1	0	Above 70%	Nov 17 – Mar 18	1300	Performance in Competition	---	Develop students' dancing skills
Shanghai Study Tour	0	2	0	100%	15-18 July 18	1600	Student Survey	---	Broaden students' horizon
Folk Dance Class	0	3	0	96%	Oct 17 - May 18-	3200	Performance in Competition	---	Develop students' dancing skills
Chinese Dance Class	0	1	0	Above 70%	April 18- May 18-	600	Performance in Competition	---	Develop students' dancing skills
Chinese Orchestra Training	0	1	0	90%	Sept 17 - May 18	700	Performance in Competition	---	Develop students' music potential
Canada Study Tour	0	1	0	100%	28 July - 11 Aug 18	4150	Student Survey	---	Broaden students' horizon
Table-tennis Training	0	1	0	Above 70%	Oct 17 - May 18	200	Performance in Competition	---	Develop students' sport potential

Annual Sport Camp	0	6	0	100%	8-10 July 18	1400	Teacher's observation	---	Develop students' sport potential
String Orchestra Training	1	1	0	90%	Sept 17 - May 18	1400	Performance in Competition	---	Develop students' music potential
Music Camp	1	5	0	100%	6-8 July 18	2400	Teacher's observation	---	Develop students' music potential
Volleyball Training	1	3	0	Above 70%	Feb 18 – Aug 18	1400	Performance in Competition	---	Develop students' sport potential
Volleyball Training Camp	0	3	0	100%	13-15 Jul 18	1650	Performance in Competition	---	Develop students' sport potential
Taipei Music Tour	1	1	0	100%	12-16 Jul 18	3200	Teacher's observation	---	Broaden students' horizon
Symphonic Orchestra Training Camp	1	0	0	100%	22-24 Feb 18	200	Performance in Competition	---	Develop students' music potential
Symphonic Orchestra Training	0	2	0	70%	Sept 17 - May 18	2200	Performance in Competition	---	Develop students' music potential
Jinan Music Tour	0	2	0	100%	23-28 Aug 18	1600	Teacher's observation	---	Broaden students' horizon
Total no. of activities:									
@No. of man-times	10	40	0			63000			
**Total no. of man-times	50				Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to
- select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated
- to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) _____