

Annual Programme Plan: Use of Capacity Enhancement Grant (2014/15)

Name of School : Belilios Public School

Projected Allocation: **\$570,800**

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1. To share the teaching load of teachers	To employ one temporary teacher	To employ one temporary teacher to share the teaching of teachers	September 2014 – August 2015	<ul style="list-style-type: none"> Keen in teaching and performing non-teaching duties 	<ul style="list-style-type: none"> Lesson Observation Exercise books Inspection Feedback from teachers and students 	Mrs. Y. R. Lau	Salary of a temporary teacher \$350,000
2. To enhance the abilities of the academically low achievers in learning Chinese Language (S1-S3)	To cater for diverse and special learning needs of students in Chinese Language by employing an additional part-time tutor	To hire one part-time temporary Chinese Language teacher for 1 year to teach the low achievers at S1 to S3 levels (each group for 21 weeks), to conduct remedial lessons	Late September 2014 – May 2015	<ul style="list-style-type: none"> Participants show improvement in their Chinese Language results in exams 	<ul style="list-style-type: none"> Feedback from students participating in remedial programme Students' performance in the half-yearly and yearly examinations 	Ms SF CHAN	Salary of a Chinese Language teacher on hourly rate for the year – \$30,000
3. To enhance the learning capacity of low achievers in English (S1-S3)	To cater for diverse and special learning needs of students in English by employing additional part-time tutors	To hire experienced part-time temporary English teachers for 1 year to conduct remedial lessons for S1 to S3 students at levels (1½ hours per lesson for 24 lessons).	September 2014 – May 2015	<ul style="list-style-type: none"> Participants show increased interest in learning English Participants show improvement in their English proficiency 	<ul style="list-style-type: none"> Feedback from students participating in remedial programme Students' performance in the half-yearly and yearly examinations 	Miss V. WOO	Salary of an English teacher on hourly rate for the year – \$37,800

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
4. To enhance the abilities of the academically low achievers in learning Mathematics (S1-S3)	To cope with diverse and special learning needs of students in Mathematics by employing an additional part-time tutor	To employ one part-time tutor for one year to conduct remedial lessons for low achievers at S1 to S3 levels (for 21 weeks),	Late September 2014 – May 2015	<ul style="list-style-type: none"> Participants indicate their increased interest in learning Mathematics Participants show improvement in their Mathematics results in exams 	<ul style="list-style-type: none"> Feedback from students participating in remedial programme Students' performance in the half-yearly and yearly examinations 	Miss PF Wong	Salary of a Mathematics teacher on hourly rate for the year – \$48,000
5. To stretch further the potentials of the high achievers in Mathematics (S1 -S3)	To buy service to conduct a training course on high order thinking skills for S1- S3 students	To buy service for running the Intermediate Olympiad of one group of S1,S2 for 2 terms (30 hours) and S3 for 1 term (15 hours)	Late September 2014 – May 2015	<ul style="list-style-type: none"> Participants indicate their increased interest and competence in learning Mathematics 	<ul style="list-style-type: none"> Feedback from students participating in enhancement programme 	Miss PF Wong	Charge of the service for the year – \$30,000
6. To enhance students' proficiency in speech (Chinese)	Training on speech	To buy service to provide individual/ group training on speech	October 2014 – January 2015	<ul style="list-style-type: none"> 95% of students show interest in speech activities Students are able to make use of skills learnt in speech activities 	<ul style="list-style-type: none"> Feedback from students participating in the Speech Festival Performance of students in the Speech Festival 	Ms S. F. Chan (Chinese)	Charge of the service for the year – \$25,000
7. To enhance students' proficiency in speaking, writing and debate (English)	Training on speech, public speaking, writing and debate	To buy service to provide individual/ group training on speech, public speaking, writing and debate.	October 2014 – May 2015	<ul style="list-style-type: none"> 95% of students show interest in speaking, writing and debate activities 	<ul style="list-style-type: none"> Feedback from students participating in the Speech Festival and inter-school debate competitions 	Miss V. WOO (English)	Charge of the service for the year – \$50,000

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
				<ul style="list-style-type: none"> Students are able to make use of skills learnt in speech, public speaking, writing and debate 	<ul style="list-style-type: none"> Performance of students in the Speech Festival and debate competitions 		
Total:							\$570,800

Mr. LI Mei-fun
 Chairperson
 School Management Committee
 9.7.2014