

**Belilios Public School**  
**Work Plan on Life Planning Education**  
**and Career Guidance Service**

Name of school: Belilios Public School

School Year: 2015-2016

Targets	Strategies	Success criteria & Method of Evaluation	Allocation of the CLP Grant: e.g.
<p><b>1. To help students understand oneself in academic and cultural development by goal-setting and reflection</b></p>	<p><b>1.1 To equip S1 &amp; S2 students with goal-setting and reflection skills in academic and cultural development by</b></p> <ul style="list-style-type: none"> <li>a. organizing mass training programmes on Planning-Implementation-Evaluation cycle</li> <li>b. holding Student Learning Profile workshops</li> <li>c. using S1 academic performance indicators</li> <li>d. organizing compulsory sports experience classes for S1 students</li> <li>e. using academic and non-academic performance data for regular reflection</li> <li>f. writing reflection on designated academic or non-academic activities</li> </ul>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>▪ Students develop regular goal-setting and reflection habits by reviewing their progress at least four times a year</li> <li>▪ A clear record of goal-setting and reflection shown in their Student Learning Profiles</li> <li>▪ Positive feedback from teachers and students</li> </ul> <p><b>Method of Evaluation</b></p> <ul style="list-style-type: none"> <li>▪ Feedbacks from teachers and students</li> <li>▪ Student Learning Profile</li> <li>▪ Tests and Examination Results</li> <li>▪ Scrutiny of records</li> <li>▪ Stakeholders' survey</li> <li>▪ APASO</li> </ul>	<p>Employment of a temporary teacher to share the teaching loads of teachers involved</p> <p><b>\$440,000</b></p>
	<p><b>1.2 To coach S1 &amp; S2 students' academic and cultural development by</b></p> <ul style="list-style-type: none"> <li>a. S1 Peer Counsellors</li> <li>b. S2 teacher mentors</li> </ul>		
<p><b>2. To enable life-long learning by enhancing students' personal qualities and life skills</b></p>	<p><b>2.1 To promote students' positive attitudes and life skills by</b></p> <ul style="list-style-type: none"> <li>a. organizing mainland /overseas study tour for S2</li> <li>b. offering outward bound /adventure-based trainings for S3 and S4</li> <li>c. engaging students' in community services</li> </ul>	<p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>▪ S2 students join at least one overseas study tour</li> <li>▪ S3 and S4 students participate in adventure-based courses and/or outward bound trainings</li> <li>▪ 80% senior students participate in community services each year</li> </ul>	

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		<b>Method of Evaluation</b> <ul style="list-style-type: none"> <li>▪ Feedbacks from teachers and students</li> <li>▪ Student Learning Profile</li> <li>▪ Attendance records</li> <li>▪ Prizes and awards obtained</li> <li>▪ APASO</li> </ul>	
<b>3. To facilitate students in career planning</b>	<b>3.1 To facilitate students' self-understanding of aptitude, qualities and abilities by the tools</b> <ul style="list-style-type: none"> <li>a. Finding Colours in your Life for S1 &amp; S2</li> <li>b. career test for S3</li> <li>c. Career Mapping for S4 and S5</li> <li>d. Career Interest Inventory for S5</li> </ul> <b>3.2 To guide S3 students to investigate options of learning in Life Planning lessons by</b> <ul style="list-style-type: none"> <li>a. organizing workshops</li> <li>b. doing subject and career research</li> </ul> <b>3.3 To enrich senior form students' exposure to different perspectives of life and potentials by</b> <ul style="list-style-type: none"> <li>a. visits to universities and workplaces</li> <li>b. Career Expo</li> <li>c. BOGA Mentorship Programme</li> </ul> <b>3.4 To help senior students set career plans through Life-wide Learning Periods by</b> <ul style="list-style-type: none"> <li>a. research on dream career</li> <li>b. implementation plan on career path</li> <li>c. reflection on Student Learning Profile</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>▪ S2 students finish workshops on Finding Colours in your Life</li> <li>▪ S3 students realize the opportunities and constraints of various study options</li> <li>▪ S4 and S5 students have visits to universities or workplace at least once</li> <li>▪ S5 students finish workshops on Career Mapping</li> <li>▪ S5 students take a career test and elicit career tendency and university programme choices</li> <li>▪ Senior form students devise and revise their SLP at least once in S4 and S5</li> <li>▪ Positive feedback from teachers and students</li> </ul> <b>Method of Evaluation</b> <ul style="list-style-type: none"> <li>▪ Feedbacks from teachers and students</li> <li>▪ Student Learning Profile</li> <li>▪ Attendance records</li> <li>▪ APASO</li> </ul>	Purchase of Life Planning workshops services <ul style="list-style-type: none"> <li>a. S1- S3 Life Planning Talks &amp; Workshops <b>\$30,000</b></li> <li>b. S4-S6 Career Planning Workshops <b>\$30,000</b></li> </ul>
			<b>Total : \$500,000</b>