

Belilios Public School
Work Plan on Life Planning Education
and Career Guidance Service

Name of school: Belilios Public School

School Year: 2016-2017

Targets	Strategies	Success criteria & Method of Evaluation	Allocation of the CLP Grant: e.g.
<p>1. To help students understand oneself in academic and cultural development by goal-setting and reflection</p>	<p>1.1 To equip S1 & S2 students with goal-setting and reflection skills in academic and cultural development by</p> <ul style="list-style-type: none"> a. organizing mass training programmes on Planning-Implementation-Evaluation cycle b. holding Student Learning Profile workshops c. using S1 academic performance indicators d. organizing compulsory sports experience classes for S1 students e. using academic and non-academic performance data for regular reflection f. writing reflection on designated academic or non-academic activities 	<p>Success criteria</p> <ul style="list-style-type: none"> ▪ Students develop regular goal-setting and reflection habits by reviewing their progress at least four times a year ▪ A clear record of goal-setting and reflection shown in their Student Learning Profiles ▪ Positive feedback from teachers and students <p>Method of Evaluation</p> <ul style="list-style-type: none"> ▪ Feedbacks from teachers and students ▪ Student Learning Profile ▪ Tests and Examination Results ▪ Scrutiny of records ▪ Stakeholders' survey ▪ APASO 	<p>Employment of a temporary teacher to share the teaching loads of teachers involved</p> <p>\$480,000</p>
	<p>1.2 To coach S1 & S2 students' academic and cultural development by</p> <ul style="list-style-type: none"> a. S1 Peer Counsellors b. S2 teacher mentors 		
<p>2. To enable life-long learning by enhancing students' personal qualities and life skills</p>	<p>2.1 To promote students' positive attitudes and life skills by</p> <ul style="list-style-type: none"> a. organizing mainland /overseas study tour for S2 b. offering outward bound /adventure-based trainings/ overseas study tours for S3 and S4 c. engaging students' in community services 	<p>Success criteria</p> <ul style="list-style-type: none"> ▪ S2 students join at least one study tour ▪ S3 and S4 students participate in outward bound /adventure-based trainings/ overseas study tours ▪ 80% senior students participate in community services each year 	

Targets	Strategies	Success criteria & Method of Evaluation	Allocation of the CLP Grant: e.g.
		Method of Evaluation <ul style="list-style-type: none"> ▪ Feedbacks from teachers and students ▪ Student Learning Profile ▪ Prizes and awards obtained ▪ APASO 	
3. To facilitate students in career planning	3.1 To facilitate students' self-understanding of aptitude, qualities and abilities by the tools <ul style="list-style-type: none"> a. Finding Colours in your Life for S1 & S2 b. career test for S3 c. Career iportfolio for S4 d. Career Mapping for S4 and S5 e. Career Interest Inventory for S5 3.2 To guide S3 students to investigate options of learning in Life Planning lessons by <ul style="list-style-type: none"> a. organizing workshops b. doing subject and career research 3.3 To enrich senior form students' exposure to different perspectives of life and potentials by <ul style="list-style-type: none"> a. visits to universities and workplaces b. Career Expo c. BOGA Mentorship Programme d. Internship programmes 3.4 To help senior students set career plans through Life-wide Learning Periods by <ul style="list-style-type: none"> a. research on dream career b. implementation plan on career path c. reflection on Student Learning Profile 	Success criteria <ul style="list-style-type: none"> ▪ S1 and S2 students attend workshops on Finding Colours in your Life ▪ S3 students realize the opportunities and constraints of various study options ▪ S4 and S5 students have visits to universities or workplace at least once ▪ S4 and S5 students attend workshops on Career Mapping ▪ S5 students take a career test and elicit career tendency and university programme choices ▪ Senior form students devise and revise their SLP at least once in S4 and S5 ▪ Positive feedback from teachers and students Method of Evaluation <ul style="list-style-type: none"> ▪ Feedbacks from teachers and students ▪ Student Learning Profile ▪ Attendance records ▪ APASO 	Purchase of Life Planning workshops services <ul style="list-style-type: none"> a. S1- S3 Life Planning Talks & Workshops \$80,000 b. S4-S6 Career Planning Workshops \$40,000
			Total : \$600,000