

Belilios Public School

Three-year Plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the sixth cohort of senior secondary students (from 2014/15 to 2016/17 school year)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG)

DLG Funded Programme (s)	Strategies & Benefits anticipated	Name of programme(s) / course(s) and providers	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					13-14	14-15	15-16		
Network Programme									
Other Programmes	1. In view of the small number of students opting for Music, this network programme with the Queen’s College can help cater for students’ diverse needs	1. Music (network programme)	3 years	S4-S6 students of this co-hort of students	5	5	5	Students will take the HKDSE Examination	Head of Music Department
Gifted Education Programme									
English	English 1. To help students develop analytical and critical thinking skills through debating (S4/S5) and foster them to be outstanding debaters	1. Intensive training course for debaters	2 hours/week 20 sessions	S4/S5 elite students in the Debating Team	10	10		Students show thorough competence in conducting self-directed research Students acquire sound debate speech for debating competitions	Head of English Department

	2. To help students develop analytical and critical thinking skills through public speaking (S4/S5) and foster them to be outstanding public speakers and emcees.	2. Training course for students with talents in public speaking	1½ hours/week 8 sessions	S4/S5 elite students in speech	15	15		Students show strong confidence and skills in public speaking and are able to emcee live shows confidently	
Visual Arts	Visual Arts 1. To give students the experience of learning Japanese raku firing in Hong Kong through "I-kiln Studio"	1. Raku Firing workshop	Saturday 9-hour workshop	S4 elite students in Visual Arts	15	15		Students will be able to produce satisfactory final products and share their experience among the students.	Head of Visual Arts Department
Chinese	Chinese 1. To enhance S4 students reading ability 2. To enhance S5 students writing ability 3. To enhance S6 students integrated skills	1. Reading workshops 2. Writing workshops 3. Writing workshops	1.5 hours 6 sessions 1.5 hours 6 sessions 1.5 hours 6 sessions	S4 elite students in Chinese S5 elite students in Chinese S6 elite students in Chinese	20	20	20	Students will show improvements in their academic results Students will show improvements in their academic results Students will show improvements in their academic results	Head of Chinese Language Department Head of Chinese Language Department Head of Chinese Language Department

Mathematics	Mathematics 1. To buy service to conduct training course on higher order thinking skills and problem solving skills in Mathematics Olympiad for 1 group of S4 students	1. Mathematics Olympiad Training Programme	15 hours (S4 1 st Term)	S4 elite (top 5-10%) students in Mathematics	25 (top 10%-20%)	25 (top 10%-20%)	25 (top 10%-20%)	Students complete the course Survey / evaluation report showing 60% of the participants agree that they are more competent in tackling Mathematics problems Students should join at least one external Mathematics competitions	Head of Mathematics Department
Physics	Physics 1. To enhance and promote students' creativity in Science and collaboration through team work.	1. Joint School Science Exhibition (JSSE) Competition	Expenses in preparing the final products for the competition	S4 elite students in Physics	4			A quality proposal submitted and models completed for exhibition	S4 Physics teachers
Liberal Studies	Liberal Studies 1. To broaden students' knowledge base and enhancing their social awareness, to ensure that they have a more solid foundation in different disciplines and a better preparation for the HKDSE	1. Liberal Studies Enrichment Course	12 hours (S6 1 st term)	S6 elite students in Liberal Studies (3 rd co-hort)			24	Students complete the programme with sharper judgment on social issues	Head of Liberal Studies Department

