

## Belilios Public School

### Three-year Plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the seventh cohort of senior secondary students ( from 2015/16 to 2017/18 school year)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG)

DLG Funded Programme (s)	Strategies & Benefits anticipated	Name of programme(s) / course(s) and providers	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					15-16	16-17	17-18		
<b>Network Programme</b>									
<b>Other Programmes</b>	1. In view of the small number of students opting for Music, this network programme with the Queen’s College can help cater for students’ diverse needs	1. Music (network programme)	3 years	S4-S6 students of this co-hort of students	3	3	3	Students will take the HKDSE Examination	Head of Music Department
<b>Gifted Education Programme</b>									
<b>English</b>	<b>English</b> 1. To help students develop analytical and critical thinking skills through debating (S4/S5) and foster them to be outstanding debaters	1. Intensive training course for debaters	2 hours/week 20 sessions  30 training hours for competition	S4/S5 elite students in the Debating Team	10	10		Students show thorough competence in conducting self-directed research  Students acquire sound debate speech for debating competitions	Head of English Department

	2. To help students develop analytical and critical thinking skills through public speaking (S4/S5) and foster them to be outstanding public speakers and emcees.	2. Training course for students with talents in public speaking	1½ hours/week 8 sessions	S4/S5 elite students in speech	20	20		Students show strong confidence and skills in public speaking and are able to emcee live shows confidently	
<b>Chinese</b>	<b>Chinese</b> 1. To enhance S4 students reading ability  2. To enhance S5 students writing ability  3. To enhance S6 students integrated skills	1. Reading workshops  2. Writing workshops  3. Integrated skills workshops	1.5 hours 6 sessions  1.5 hours 6 sessions  1.5 hours 6 sessions	S4 elite students in Chinese  S5 elite students in Chinese  S6 elite students in Chinese	20	20	20	Students will show improvements in their academic results  Students will show improvements in their academic results  Students will show improvements in their academic results	Head of Chinese Language Department
<b>Mathematics</b>	<b>Mathematics</b> 1. To buy service to conduct training course on higher order thinking skills and problem solving skills in Mathematics Olympiad for 1 group of S4 students  2. To buy service to conduct training course on higher order thinking skills for 1 group of S5 students	1. Mathematics Olympiad Training Programme  2. Mathematics Elite Training Programme	15 hours (S4 1 <sup>st</sup> Term)  15 hours (S5 1 <sup>st</sup> Term)	S4 elite (top 10-15%) students in Mathematics  S5 elite (top 15-25%) students nominated by teachers	15		15	Students complete the course  Survey / evaluation report showing 60% of the participants agree that they are more competent in tackling Mathematics problems  Students should join at least one external	Head of Mathematics Department

								Mathematics competitions	
<b>Physics</b>	<b>Physics</b> 1. To enhance and promote students' creativity in Science and collaboration through team work.	1. Joint School Science Exhibition (JSSE) Competition	Expenses in preparing the final products for the competition	S4 elite students in Physics	4			A quality proposal submitted and models completed for exhibition	S4 Physics teachers

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