

**Annual Evaluation Report for DLG-funded Other Programme (Gifted Education) 2017/18**

<b>Programme title</b>	<b>Objective(s)</b>	<b>Target (No./ level. selection )</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
English Intensive training course for debaters	<ul style="list-style-type: none"> <li>To help develop the reasoning, critical thinking and integrated language skills of elite students</li> <li>To foster them to become competent and outstanding debaters</li> </ul>	<ul style="list-style-type: none"> <li>10 students</li> <li>S4 &amp; S5 students</li> <li>nominated by teacher in charge of the English Debating Society with criteria</li> </ul>	<ul style="list-style-type: none"> <li>About 40 hours from Oct 2017 - July 2018 (2 hours/week), plus 25 training hours for competitions</li> </ul>	<ul style="list-style-type: none"> <li>Students acquire sound debating skills and make impressive speech in debating competitions</li> </ul>	<ul style="list-style-type: none"> <li>Students showed improvement in their debating skills and achieved better results in competitions</li> <li>Various learning opportunities were open to students talented in debating to enhance their skills and widen their horizons on debating</li> </ul>	\$19,460 was spent on debating workshops, Mock Trial, Model United Nation, Mock Trial registration fee and MUN enrollment fee.
English Drama Coaching Course	<ul style="list-style-type: none"> <li>To provide a warm and cooperative learning environment for students to have fun and express through the art of drama and English. Students with drama talents are trained to take part in various drama competitions and performances.</li> </ul>	<ul style="list-style-type: none"> <li>40 students</li> <li>S4 and S5 elite students in drama nominated by teacher i/c of the Drama Club with criteria</li> </ul>	<ul style="list-style-type: none"> <li>About 28 hours from Nov 2017 - July 2018 (1 hour/ session)</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to write their own script for drama show</li> <li>Students will improve their speaking and communication skills</li> <li>Students become professional performers on the stage</li> </ul>	<ul style="list-style-type: none"> <li>Students were given adequate training with the relatively sufficient this year</li> <li>The following awards were obtained in 2018 English Drama Festival:                             <ul style="list-style-type: none"> <li>- Award for Outstanding Performer</li> </ul> </li> </ul>	The training sessions completed with an expenditure of \$20,000
English Elite Speaking and Writing Course	<ul style="list-style-type: none"> <li>To further stretch 5** potential achievers of HKDSE in the English subjects</li> </ul>	<ul style="list-style-type: none"> <li>20 students/ class</li> <li>S5/6 (DSE candidates) elite writers nominated by English teachers with criteria</li> </ul>	<ul style="list-style-type: none"> <li>About 16 hours in Oct 2017 - July 2018 (1.5 hours/ session)</li> </ul>	<ul style="list-style-type: none"> <li>Students' writing and speaking skills are strengthened</li> <li>More 5** results are attained by students</li> </ul>	<ul style="list-style-type: none"> <li>20 students joined the courses in the 1st term</li> <li>2 hours x 12 sessions</li> <li>Students' response was positive and will be held in the coming academic year</li> </ul>	Completed. \$9,000 was spent on tuition fee.
English Quality Creative Writing Course	<ul style="list-style-type: none"> <li>To promote students' creative writing skills through group learning with students from other schools</li> <li>To equip potential students to become</li> </ul>	<ul style="list-style-type: none"> <li>Select 8-10 students from S4-S6 by English teachers with criteria</li> </ul>	<ul style="list-style-type: none"> <li>About 12-16 hours in Nov 2017 - Mar 2018 (2 hours /lesson)</li> </ul>	<ul style="list-style-type: none"> <li>Students showed greater interest in creative writing</li> <li>Students developed good grasps of creative writing skills</li> </ul>	<ul style="list-style-type: none"> <li>--</li> </ul>	The course was not conducted as the organizer school cancelled it without notice.

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	creative writers			<ul style="list-style-type: none"> <li>Students are able to produce first class quality creative writing</li> </ul>		
閱讀能力工作坊 (中國語文)	<ul style="list-style-type: none"> <li>提升中四級學生的閱讀能力</li> </ul>	<ul style="list-style-type: none"> <li>中四級 20 名閱讀能力較強的學生</li> </ul>	<ul style="list-style-type: none"> <li>5 節，每節 1.5 小時</li> <li>2018 年 4 月</li> <li>每週一教節</li> </ul>	<ul style="list-style-type: none"> <li>每節完成一份習作</li> </ul>	<ul style="list-style-type: none"> <li>每教節學生完成一份教師提供的習作</li> <li>習作中，學生懂得運用不同的閱讀策略及答題技巧</li> <li>學生懂到運用教師教授的時間管理完成指定的問題</li> <li>所有學生認為完成課程後較前進步</li> <li>九成學生滿意這次的課程</li> </ul>	\$5,550
寫作能力工作坊 (中國語文)	<ul style="list-style-type: none"> <li>提升中五級學生的閱讀能力</li> </ul>	<ul style="list-style-type: none"> <li>中五級 20 名閱讀能力較強的學生</li> </ul>	<ul style="list-style-type: none"> <li>5 節，每節 1.5 小時</li> <li>2018 年 4 月</li> <li>每週一教節</li> </ul>	<ul style="list-style-type: none"> <li>每節完成一份習作</li> </ul>	<ul style="list-style-type: none"> <li>每教節學生完成一份教師提供的習作</li> <li>習作中，學生懂得運用不同的閱讀策略及答題技巧</li> <li>學生懂到運用教師教授的時間管理完成指定的問題</li> <li>九成學生認為完成課程後較前進步</li> <li>九成學生滿意這次的課程</li> </ul>	\$5,550
綜合能力工作坊 (中國語文)	<ul style="list-style-type: none"> <li>提升中五級學生的綜合能力</li> </ul>	<ul style="list-style-type: none"> <li>中五級 20 名綜合能力較強的學生</li> </ul>			<ul style="list-style-type: none"> <li>招標的過程發覺供應商要求的價錢遠超我們的預算</li> <li>縮短課程效果未必理想</li> <li>與中五級寫作能力工作坊同一時間舉行較難選取合適的學生參加</li> <li>得校方同意取消有關的課程</li> <li>吸收這次的經驗下學年可做得更好</li> </ul>	\$0

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Chinese Intensive training course for debaters	<ul style="list-style-type: none"> <li>To Improve rigorous higher order and critical thinking skills of elite students</li> <li>To increase students' confidence, poise, and self-esteem</li> <li>To enhance students' ability to structure and organize thoughts</li> <li>To foster them to become competent and outstanding debater</li> </ul>	<ul style="list-style-type: none"> <li>10 students</li> <li>S4 &amp; S5 students</li> </ul>	<ul style="list-style-type: none"> <li>About 40 hours from Oct 2017 - June 2018 (2 hours/week), plus 25 training hours for competitions (e.g. The 17<sup>th</sup> Basic Law Debation Competition - Basic Law Cup, The 33<sup>rd</sup> Sing Tao Inter-School Debating Competition... ..)</li> </ul>	<ul style="list-style-type: none"> <li>Students acquired sound debating skills and made impressive speech in debating competitions</li> <li>Students won numerous awards in public debating competitions</li> </ul>	<ul style="list-style-type: none"> <li>Students showed improvement in their debating skills and achieved better results in competitions</li> <li>Various learning opportunities were open to students talented in debating to enhance their skills and widen their horizons on debating</li> </ul>	\$11,990 (course fee)
Mathematics Olympiad	<ul style="list-style-type: none"> <li>To arrange a learning programme in Mathematics Olympiad so as to widen students' horizon, and develop their higher-order thinking/problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>A group of S4 students (6, top 20%)</li> </ul>	<ul style="list-style-type: none"> <li>20 Sept 17 - 29 Nov 17 10 lessons (1.5 hour each)</li> </ul>	<ul style="list-style-type: none"> <li>Students successfully completing the courses as shown in the record of student learning</li> <li>The feedbacks from students were positive in general</li> <li>Survey on students' feedback: 70% of the students agree that they are given opportunities to develop their critical thinking and problem skills and agree that the course help them gain more interest in mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Participants in general indicate their increased interest and competence in solving mathematical problems. The course content is good. The tutor has good mathematics background, is responsible and enthusiastic. However, students are too busy afterschool during weekdays, so number of participants is too few. It is suggested that the programme not organized next year.</li> </ul>	\$6,600

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Geography Enrichment class for the elites	<ul style="list-style-type: none"> <li>To further stretch 5** potential achievers of HKDSE in Geography</li> <li>To help consolidate the subject knowledge and concepts of elite students and enhance their exam skills</li> </ul>	<ul style="list-style-type: none"> <li>Top 30% of S6 Geography class</li> </ul>	<ul style="list-style-type: none"> <li>4 lessons (1.5 hours/ lesson)</li> </ul>	<ul style="list-style-type: none"> <li>Students' exam skills are strengthened</li> <li>More 5** results are attained by students</li> </ul>	<ul style="list-style-type: none"> <li>Students showed improvement in answering skills and achieved better results</li> <li>Students found that the program was useful</li> </ul>	\$ 3,900 (course fee)
51 <sup>st</sup> Joint School Science Exhibition (JSSE) Competition	<ul style="list-style-type: none"> <li>To enhance and promote students' creativity in science project and collaboration through team work</li> </ul>	<ul style="list-style-type: none"> <li>Four S4 elite Physics students</li> </ul>	<ul style="list-style-type: none"> <li>whole school year till August 2017</li> </ul>	<ul style="list-style-type: none"> <li>A quality proposal submitted and a real model completed for the exhibition</li> </ul>	<ul style="list-style-type: none"> <li>Participants have <ul style="list-style-type: none"> <li>- sharpened their problem solving skills</li> <li>- learned some knowledge beyond HKDSE Physics syllabus</li> <li>- improved their written and oral presentation skills</li> <li>- managed to master some practical skills in constructing their real model</li> <li>- appreciated the applications of Physics on improving our quality of life</li> <li>- understood the importance of co-operation on group work</li> </ul> </li> </ul>	\$786.5  Remark: An amount of \$5,200 was allocated from other fund for purchasing the FLIR C2 Thermal Imager because it was priced over \$5,000
Music (Network Programme)	<ul style="list-style-type: none"> <li>In view of the small number of students opting for Music, this network programme with the Queen's College can help cater for students' diverse needs</li> </ul>	<ul style="list-style-type: none"> <li>14 students from S4 to S6, exceptional and talented students selected by music teachers within the network</li> </ul>	<ul style="list-style-type: none"> <li>1 year (Sept 2017 - Aug 2018)</li> </ul>	<ul style="list-style-type: none"> <li>At least 1 assignment per month</li> <li>At least 1 follow-up meetings for update and progress checking per term</li> <li>Final project in 2<sup>nd</sup> term</li> </ul>	<ul style="list-style-type: none"> <li>Students are commended by both school music teachers and part-time tutors for their improved and enhanced skills and knowledge</li> <li>All teachers and students agree for the good learning atmosphere and effective</li> </ul>	\$19,500 (Tutor fees and reference materials)

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				<ul style="list-style-type: none"> <li>Public showcase of creative work</li> </ul>	<p>lessons</p> <ul style="list-style-type: none"> <li>Students' creative work was well received by professional musicians and professors, obtaining 2 prizes in EDB Galamusica – School Creative Works 2018</li> </ul>	
<p>Music Gifted Programme -</p> <ol style="list-style-type: none"> <li>1. Joint training programme for Senior students:</li> <li>2. String Orchestra Training</li> <li>3. Symphonic Band Training</li> <li>4. Chinese Orchestra Training</li> <li>5. Symphony Orchestra Training</li> <li>6. Music Leaders Training</li> </ol>	<ul style="list-style-type: none"> <li>To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>60 students from S4 to S6, talented students selected by music teachers and tutors</li> </ul>	<ul style="list-style-type: none"> <li>1 year (Sept 2017 - Aug 2018)</li> </ul>	<ul style="list-style-type: none"> <li>Public performances at Prize-giving Day, Life-wide Learning Periods, etc.</li> <li>Participation in 1-2 inter-school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Prizes (3 Gold Awards, 1 Silver Award, 1 Champion and 5 Second runner-ups) are obtained in competitions. Students obtain improved skills and musical understanding as recognized by the comments from external adjudicators.</li> <li>Students' collaborative skills are well demonstrated by the high team spirit, sisterhood and training atmosphere</li> <li>Their performances are highly praised by guests, parents and the public</li> <li>Student leaders demonstrate good leadership and musicianship which is well received by teachers, tutors and peer schoolmates</li> </ul>	\$8,840 (Training fees)