

Belilios Public School
School Development Plan
2017/18 – 2019/20

Major Concerns	Targets	A General Outline of Strategies	Time Scale (Please insert ✓)		
			17/18	18/19	19/20
	1.1 To enhance students' capacity and positive learning environment	1.1.1 To organize mass training programmes to equip S1-S3 students with different learning skills, e.g. enquiry-based learning, project learning, STEM, etc.	✓	✓	✓
		1.1.2 To establish the 'Active Learner Award Scheme' to boost a positive learning environment	✓	✓	✓
	1.2 To enrich students' learning experience	1.2.1 To arrange learning activities across subjects/KLAs	✓	✓	
		1.2.2 To implement e-learning to extend students' learning opportunities beyond classroom	✓	✓	✓
		1.2.3 To provide interflow opportunities for student	✓	✓	✓
	1.3 To foster the spirit of enquiry and exploration among students by promoting STEM education	1.3.1 To organize school-based STEM-related activities	✓	✓	✓
1.3.2 To support students in various STEM-related external competitions/programmes		✓	✓	✓	
1.3.3 To implement school-based STEM curriculum			✓	✓	

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	1.4 To promote effective pedagogy in teaching	1.4.1 To organize school-based professional development programmes on teaching strategies	✓	✓	✓
		1.4.2 To encourage teachers to attend courses on e-learning, enquiry-based learning, STEM, etc.	✓	✓	
		1.4.3 To arrange experience-sharing sessions on effective teaching pedagogy among teachers of the same subject department	✓	✓	✓
	1.5 To optimize teachers' professional sharing culture	1.5.1 To form internal learning circles to conduct collaborative lesson preparations, peer lesson observations & evaluations and design quality assignments.	✓	✓	✓
		1.5.2 To participate in joint-school learning circles	✓		
2. To nurture students' positive values towards personal development relating to oneself, school and community through creating a positive school culture	2.1 To develop students' positive self-image through self-understanding and to construct a culture of appreciation and gratitude	2.1.1 To enhance students' self-understanding and self-appreciation and build up their confidence	✓	✓	✓
		2.1.2 To build positive culture in school campus by promoting healthy mindset through formal curriculum, mass programmes and parent workshops (<i>e.g. through assemblies, Joyful@ School Campaign</i>)	✓	✓	✓
		2.1.3 To create a positive classroom climate by recognizing students' positive attitude through positive reinforcement and appreciation (<i>e.g. Gratitude Journal / Positive Me Journal</i>)	✓	✓	✓
		2.1.4 To encourage students' appreciation of different cultures through cross-curricular exchange programmes or study tours	✓	✓	

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	2.2 To foster students' positive lifestyle through cherishing themselves, the school and the environment	2.2.1 To promote the importance of cherishing oneself and cultivate the love for school and the environment through competitions and mass programmes (e.g. <i>Be Positive Scheme</i>) 2.2.2 To encourage students to adopt a healthy lifestyle through healthy school programmes		✓	✓
	2.3 To strengthen positivity by encouraging students to serve the family, school and community	2.3.1 To kindle the spirit of caring for and serving the family through class activities and programmes 2.3.2 To deepen students' understanding of the underprivileged and enrich their experience of serving the community 2.3.3 To provide opportunities for students to unleash their positivity and potential and foster their love for school by engaging them in the 130 th school anniversary celebration		✓	✓