

Belilios Public School

Annual Report 2016-17



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School Vision



It is our vision to enable each and every student to acquire a whole-person education whereby she grows and excels all through her pursuit of knowledge, skills and values. We pledge to nurture our students as future leaders who are competent to face challenges and committed to the betterment of their local, national and global communities.

School Mission



- 1) To promote the spirit of the school motto - Climb High See Wide;
- 2) To aim at academic excellence by providing a lively and enjoyable learning environment;
- 3) To enhance students' generic skills such as creative thinking and independent learning skills conducive to lifelong learning;
- 4) To provide a balanced curriculum for students to attain all-round development according to their own attributes in the domains of ethics, intellect, physique, social skills and aesthetics;
- 5) To foster students' belief in core and universal values and a willingness to serve mankind;
- 6) To maintain a team of professional and dedicated staff committed to the shared vision of education in the 21st century.

OUR SCHOOL

History

In 1890, the Hong Kong Government set up the Central School for Girls. When Mr. E.R. Belilios, a Jewish philanthropist, donated \$25,000 for a new building for the Central School for Girls in 1893, a 3-storey building was erected in Hollywood Road and named after Mr. Belilios. In April 1965, the school was relocated to its present premises in Tin Hau Temple Road. To mark the occasion, a new school motto - "Climb High, See Wide", a school song and a new school badge were created.

School Management Committee (SMC)

Since the implementation of school-based management in 1989, the school has been given more autonomy in personnel, financial and other day-to-day administrative matters. Under the leadership of Mrs. CHAN SIU Suk-fan, PEO(KGE), the SMC met three times during the school year. Members took an active part at the meetings, demonstrating excellent collaboration and partnership among all stakeholders.

SMC members for 2016/2017 were:

Mrs. CHAN SIU Suk-fan	(Chairperson)
Mrs. NG CHAN Suk-ye	(Principal & Treasurer)
Ms WONG Yueh-kwang	(PTA representative)
Mr. TANG Chi-keung	(PTA representative)
Ms CHAN Siu-ha, Joyce	(Alumni representative)
Ms LO Wai-ching	(Alumni representative)
Mr. YAO Wan-lung, Albert	(Independent member)
Mr. WONG Hung-kee, Stephen	(Independent member)
Ms CHAN Sau-fong	(Teacher representative)
Mr. WU King-lok	(Teacher representative)

Composition of stakeholders in the SMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
2014/2015	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
2015/2016	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
2016/2017	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

School Development Committee (SDC)

The committee was set up to formulate school policies, strengthen communication, address staff concerns, motivate teachers professionally and facilitate their participation through decision-making.

Chaired by Mrs. NG CHAN Suk-yee (Principal), the team included Ms HO Shin-yee (Assistant Principal), Mrs. YIU LEE Siu-yuk Hilda (Assistant Principal), Ms CHAN Sau-fong, Mr. LOO Ka-wah, Mr. SHUEN Ting-fai, Ms TANG Shuk-man, Ms TO Man-ying, Tammy, Ms WONG Man-wai, Ms WONG Wai-ling, Ms WOO Man-fung, Victoria and Mr. WU Ling-lok.

Regular meetings were conducted in an open and harmonious atmosphere. Matters discussed included school self-evaluation, school development, academic promotion, student affairs and staff concerns.

The SDC has proved to be an effective channel of communication between the management and staff. Shared decision-making has fostered a greater sense of ownership and team spirit.

School Facilities

In the past few years, renovation projects have been under way in order to enhance the school environment and meet the needs of the New Senior Secondary Curriculum. The reconstruction of classrooms, the upgrade of laboratory and special rooms, the resurfacing of playgrounds and the provision of additional storage space all bear witness to our conviction to create a quality environment for learning and teaching.

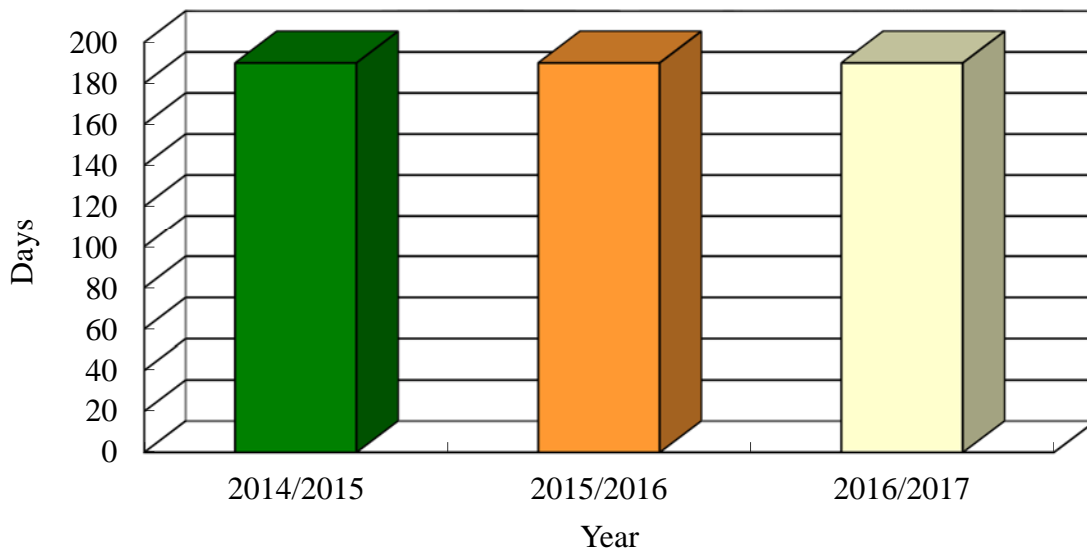
The main facilities provided at BPS are as follows:

- School Hall
- Library and Library Extension
- Laboratories (4)
- Computer Rooms (2)
- Art Room
- English Corner
- Student Activity Centre
- Covered Playground
- Basketball Court
- Volleyball Court
- Campus Video Station
- Social Worker's Room
- Medical Room
- Tuck Shop
- Green Roof
- BOGA Garden
- PTA Garden
- Staff Common Room
- Interview Room

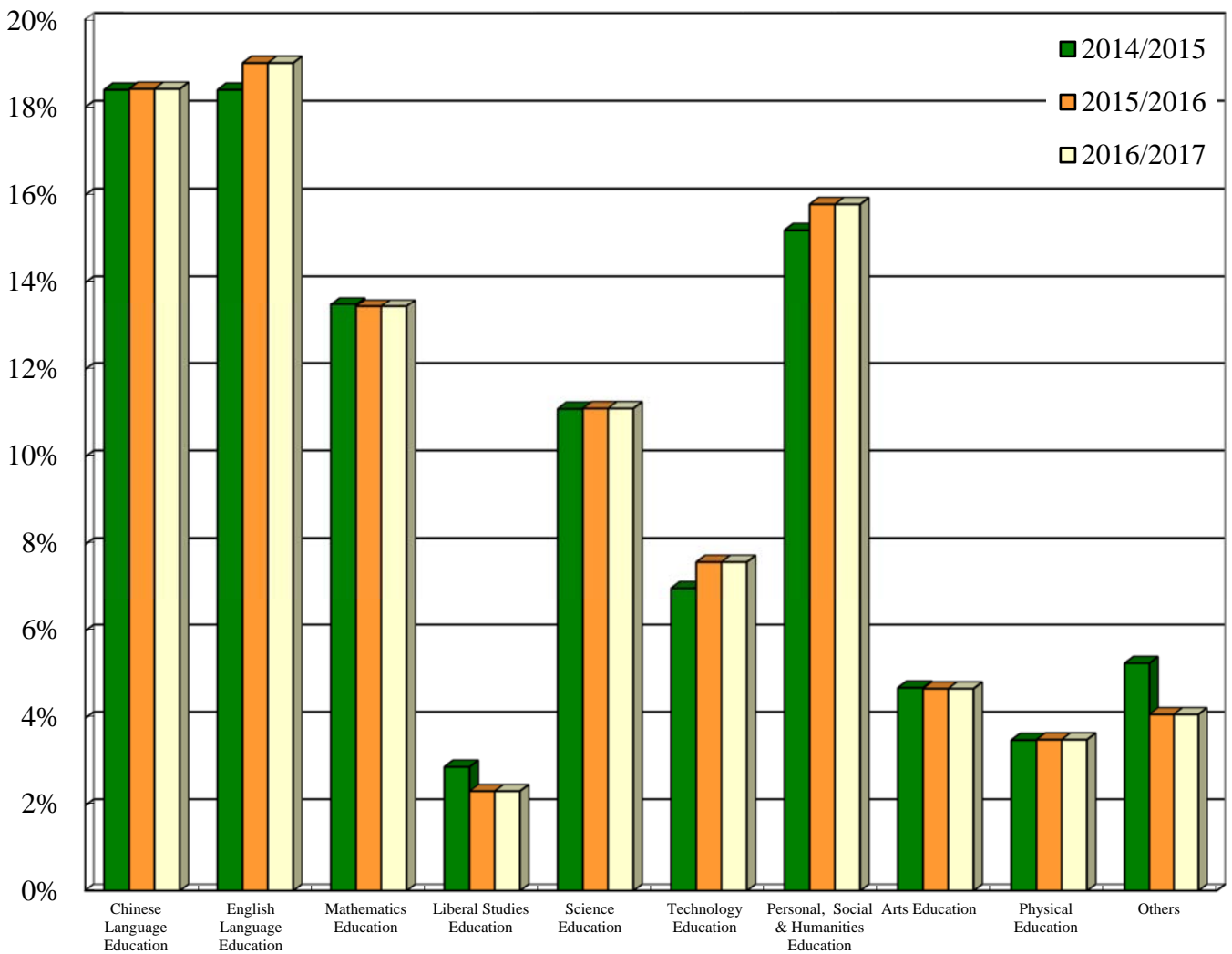
School Curriculum

Level 級別 Subject 科目	S1 中一	S2 中二	S3 中三	S4 中四	S5 中五	S6 中六
Biology 生物			✓	✓	✓	✓
Business, Accounting and Financial Studies 企業、會計與財務概論				✓	✓	✓
Business Fundamentals 企業基礎			✓			
Chemistry 化學			✓	✓	✓	✓
Chinese History 中國歷史	✓	✓	✓	✓		✓
Chinese Language 中國語文	✓	✓	✓	✓	✓	✓
Chinese Literature 中國文學				✓	✓	
Computer Literacy 電腦認知	✓	✓	✓			
Economics 經濟				✓	✓	✓
English Language 英國語文	✓	✓	✓	✓	✓	✓
Geography 地理	✓	✓	✓	✓	✓	✓
History 歷史	✓	✓	✓	✓	✓	
Home Economics 家政	✓	✓				
Information and Communication Technology 資訊及通訊科技						✓
Integrated Science 綜合科學	✓	✓				
Liberal Studies 通識教育	✓	✓		✓	✓	✓
Life Education 生命教育	✓	✓	✓			
Life Planning 生涯規劃			✓			
Literature in English 英語文學	✓	✓	✓	✓	✓	✓
Mathematics 數學	✓	✓	✓	✓	✓	✓
Mathematics Extended Module 1 & 2 數學延伸部份單元一及二				✓	✓	✓
Music 音樂	✓	✓	✓	✓	✓	✓
Physics 物理			✓	✓	✓	✓
Physical Education 體育	✓	✓	✓	✓ (non-elective)	✓ (non-elective)	✓ (non-elective)
Putonghua 普通話	✓	✓	✓			
Tourism and Hospitality Studies 旅遊與款待				✓	✓	✓
Visual Arts 視覺藝術	✓	✓	✓			✓
Applied Learning 應用學習					✓	✓

Number of School Days



Lesson Time for the 9 Key Learning Areas for S1 to S3



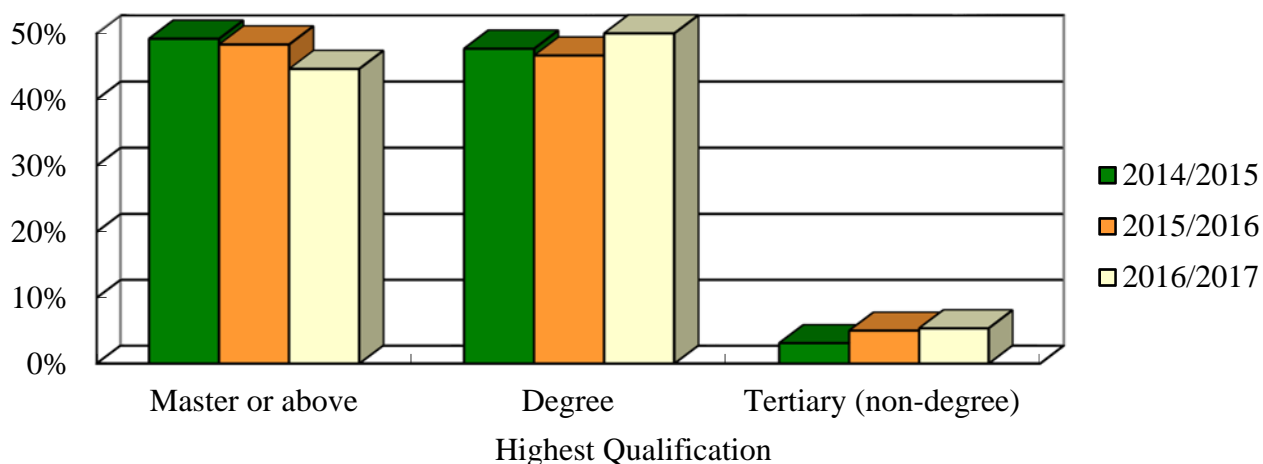
OUR TEACHERS

Number of Teachers

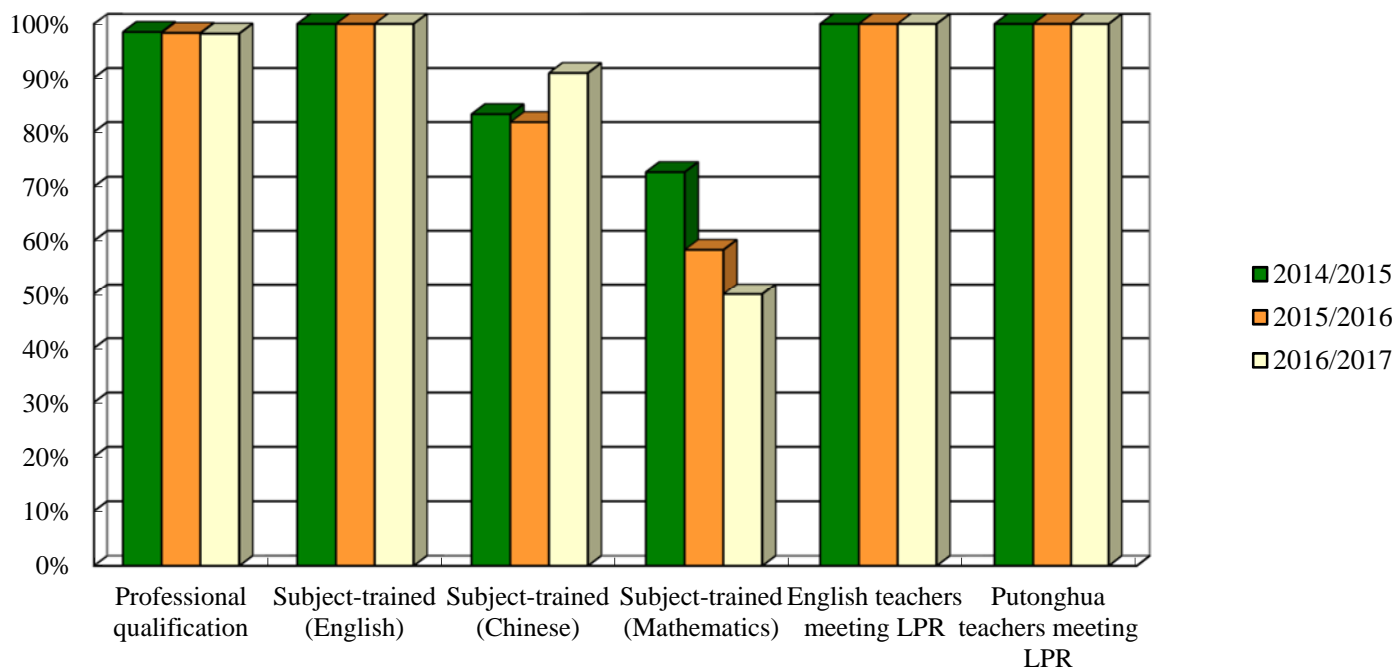
School Year	2014/2015	2015/2016	2016/2017
Number of teachers	63	60	56

Qualification

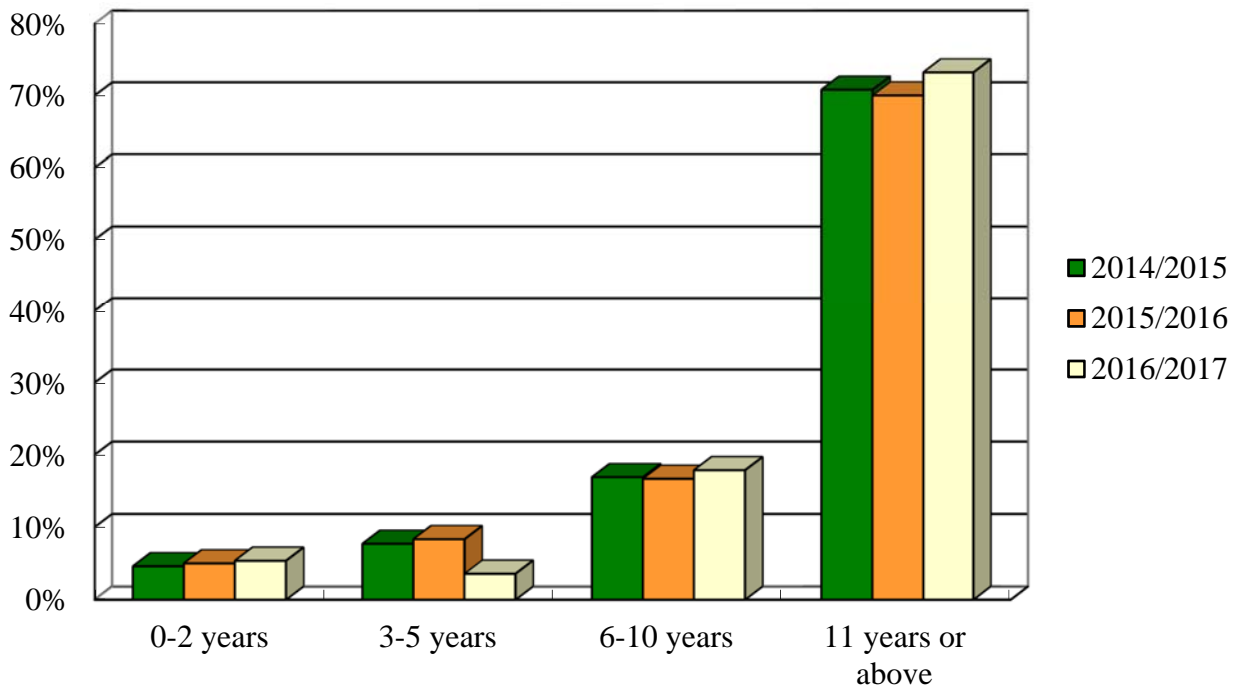
Percentages of teachers' highest academic qualifications



Percentages of (i) teachers holding qualified professional status; (ii) subject-trained teachers in the three core subjects; and (iii) teachers meeting Language Proficiency Requirement (LPR):

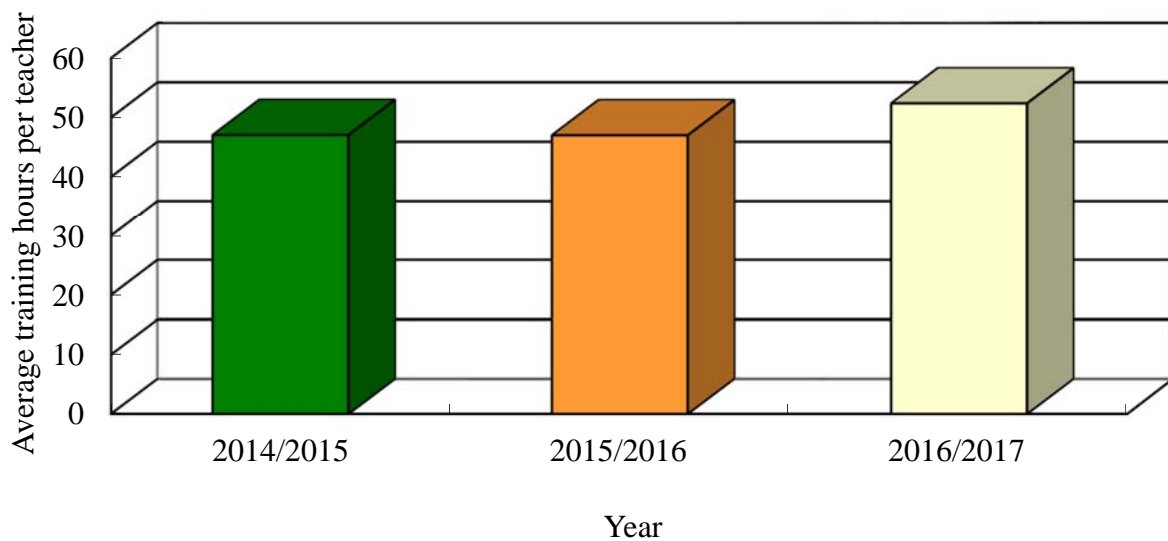


Teachers' Experience



Continuing Professional Development (CPD)

The average Continuing Professional Development (CPD) hours per teacher this year were 52.38 hours. Staff attended training courses, workshops, conferences and symposiums organized by the EDB and other tertiary institutions. They were also actively involved in other modes of professional development such as mentoring, collaborative lesson preparation, peer lesson observation, sharing and reflection sessions in departmental meetings and appraisal interviews.



Staff Development Days

	Date	Activities
1st Staff Development Day	18 Nov 2016	- Talks on eLearning - Visit to Jao Tsung-I Academy
2nd Staff Development Day	24 Jan 2017	- Joint Government Secondary Schools Staff Development Day
3rd Staff Development Day	6 Jun 2017	- Evaluation on Major Concerns (2016-2017) - Discussion on Major Concerns (2017-2020)

The First Staff Development Day consisted of two sessions. In the morning, we invited Mr. Karl CHEUNG, e-Learning Consultant from HKU, to introduce the use of iClass in learning and teaching. We also invited Mr. HA Chi-hung, the IT Panel Head of True Light Middle School of Hong Kong to introduce basic and effective iPad apps in classroom. Our colleague, Mr. LAU Wing-hon also had a sharing on “Google Apps for Education”.

In the afternoon, we went on a guided tour to Jao Tsung-I Academy. We visited the Gallery and the Heritage Hall. It was a rewarding experience to know the history and development of the museum and the famous Chinese-born Hong Kong scholar, poet, calligrapher and painter, Jao Tsung-I (饒宗頤).

On the Second Staff Development Day, we participated in the Joint Government Secondary Schools Staff Development Day. In the morning, most teachers attended the seminar: “Understand Learners of Today, Cultivate Learners of Tomorrow, Share Your Ways, Shine Our Stage!”. For NET teachers, they joined the workshop: “Using Debating Activities to Cater for Learner Diversity” in Macpherson Stadium, Mong Kok.

In the afternoon, our teachers attended professional sharings in various topics in 4 different government schools. Our Life Planning Team were invited to give a sharing on “Effective use of alumni network to create life-planning partners for students” at Homantin Government Secondary School.

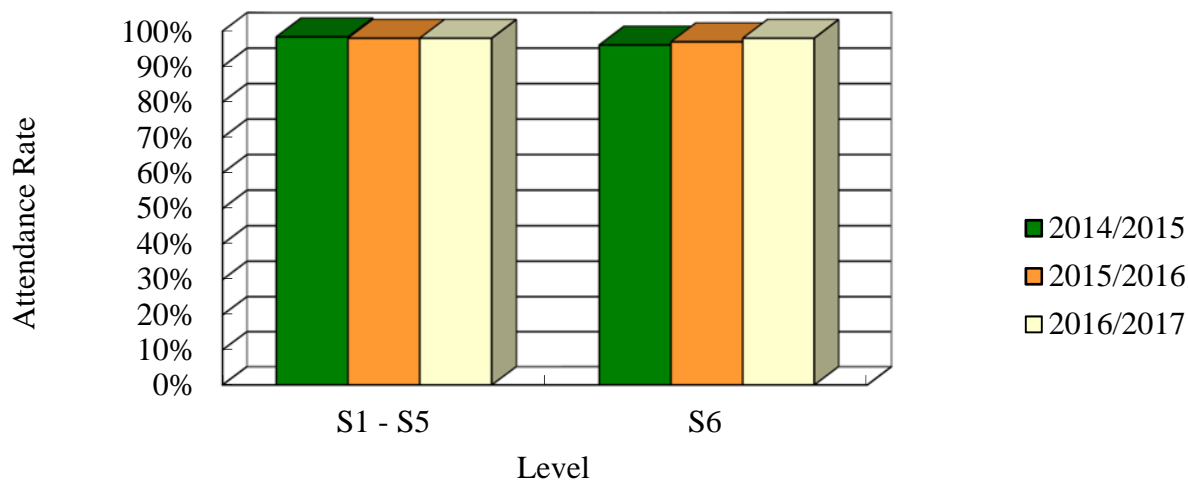
Since the year 2016-2017 marked the end of the 3-year school development cycle, the Third Staff Development Day was scheduled for evaluation of the 3 Major Concerns and discussion on the Programme Plans 2017-2020. Teachers were divided into 6 groups. Discussions were fruitful and constructive suggestions were obtained for formulating the School Development Plan for 2017-2020.

OUR STUDENTS

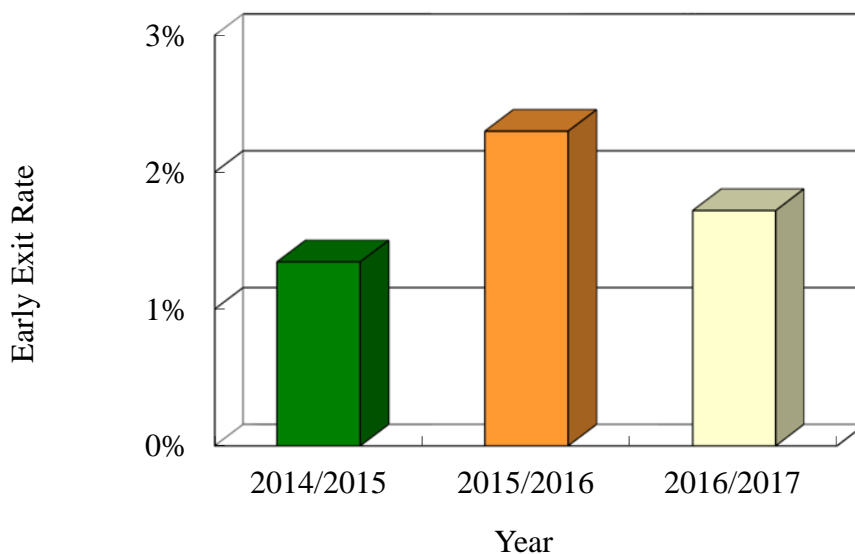
Class Organization, Admission and Enrolment

	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	138	141	136	136	128	122	801

Student Attendance



Early Exit Students



OUR LEARNING AND TEACHING



Learning and Teaching

In BPS, students are nurtured to be life-long learners who continuously collaborate to strive for excellence in their pursuit of knowledge. Their exemplary academic performance is made possible with the hard work of a team of dedicated and professional staff who unceasingly learn to excel and teach to inspire.

Aware of the huge impact of teachers on young people and how values and attitudes could be inculcated through classroom interactions, our teachers collaborate to deliver the quality education we pledge to offer through the following strategies:

- To promote the spirit of the school motto - Climb High, See Wide;
- To create opportunities for life-wide learning whereby students acquire knowledge and skills through experiences and observations;
- To develop students as self-motivated and life-long learners;
- To encourage students to share knowledge through peer learning;
- To foster a reflective culture among students; and
- To train students to be critical thinkers with enhanced problem-solving skills.

Modern Languages

Our school is the first government school that has offered modern language courses with the School of Modern Languages and Cultures of the University of Hong Kong since 2008 in order to offer a diversified curriculum to nurture our students' interest in foreign languages and understanding of foreign cultures to become global citizens. To encourage students, especially S1 to S2 and non-Chinese students, to learn a foreign language in the hope of preparing them for taking the Cambridge A-Level exam as an elective in the HKDSE exams for their admission to university, our school offers French and Japanese courses at different levels.

English Speaking Leagues

In 2010-2011 a programme called the English Speaking Leagues was introduced to the school. Thanks to the Chairperson of the BOGF, Mrs. Nellie Fong, very successful and renowned native speakers of English agreed to be Captains in this programme. These prominent members of society conducted conversation classes with small groups of students after school.

They included Sir David Akers-Jones, KBE, CMG, GBM, JP, former Chief Secretary of Hong Kong; Mr. Stephen Selby, JP, Associate Professor at Hong Kong Polytechnic University; Mr. James Blake, OBE, JP, former Chief Officer of the KCR; Mr. Mark Shuper, Co-founder and Executive Director of Sprouts Foundation; Mr. Chris Hall, retired Senior Tax Specialist; Mr. Gordon Jones, former Head of the Companies Registry of Hong Kong; Mrs. Helen Seaton; and Ms Andrea Fessler, founder and Executive Director of Premiere Performance. 160 students from S1 to S6 participated in this programme. The yearly programme culminated in a certificate presentation ceremony where all of the students and their Captains shared their experiences and mingled over a cup of tea.

Learning Outside Hong Kong

Apart from offering a broad and balanced curriculum, BPS is also committed to widening students' exposure and extending their learning arena outside the classroom. In 2016-2017, our students took part in various exchange programmes and overseas competitions. They were as follows:

Date	Event	Country	No. of Students	Level
23-26 Sept 2016	2016-2017 年度粵、港、澳、閩學界埠際游泳錦標賽	中國	1	S6
18-21 Nov 2016	Study Tour to Taiwan 台灣考察團	台灣	20	S3-S4
23-25 Feb 2017	「同根同心」— 香港初中及高小學生內地交流計劃	中國	143	S2
24-27 Mar 2017	2016-17 年「青年地質保育大使」培訓計劃	台灣	4	S5
1-5 Apr 2017	Thailand Age Group Swimming Championship 2017	Thailand	1	S4
5-10 July 2017	2017 香港島傑出學生西安交流團	中國	1	S3
15-22 July 2017	16 th Singapore-Hong Kong Exchange Programme	Singapore	9	S2
15-29 July 2017	CCCEA Canada Culture and Language Camp 2017	Canada	10	S3
16-22 July 2017	Stanley Ho Astronautics Training Foundation 2017 Aerospace Summer Camp	China	2	S3
17-20 July 2017	東區青藤粵港澳大灣區交流訓練團	中國	2	S4
29 July -10 Aug 2017	CCCEA Brescia LEAD 2017	Canada	1	S4
16-22 Aug 2017	「踏上鐵路·尋找一帶一路新機遇」交流團	中國	2	S4

Support for Student Development

A whole-school approach was adopted to facilitate students' whole-person development. Pastoral services encompassing careers and education guidance, cross-curricular programmes, discipline, ECA, community services, environmental education, counselling, and moral, civic and national education echoed the school's genuine commitment to fostering students' development. Three periods of Life-wide Learning on Day 7 afternoon in alternate cycle were structured in the timetable to facilitate the implementation of a rich variety of student-centred activities. Also, Life Education was conducted in junior forms to inculcate correct values and reinforce proper behaviour among students.

To help students with financial difficulties, the funding from the School-based After-school Learning and Support Programme and the Jockey Club Life-wide Learning Fund was fully utilized to ensure that every student could have the opportunity to broaden their horizons, explore new frontiers and develop global perspectives which were essential for young people in the ever-changing world. Our school was most fortunate to have parents and alumnae with shared vision and commitment. Their support is indispensable in the school's endeavour to provide quality education. The Parents-Teachers' Association (PTA) made generous donations of prizes and scholarships, subsidized ECA activities, upgraded school facilities as well as provided immediate relief to students with unexpected financial difficulties. The Belilios Old Girls' Foundation (BOGF) made admirable donations in support of music education, offered numerous scholarships and provided strong support to conduct an innovative English enhancement programme called the English Speaking League; whereas the Belilios Old Girls' Association (BOGA) offered eLearning Awards and created valuable learning opportunities and life-planning experiences through the S4 to S6 Career Expo and the S5 BOGA Mentorship Programme.

Measures to Cater for Learning Diversity

The diversity of students' learning abilities is addressed through different ways including:

- Provision of a broad and balanced curriculum with a wide range of subject choices;
- Curriculum planning, tailoring and adaptation to cater for diverse abilities;
- Adoption of collaborative learning strategies to promote peer learning and support;
- Adaptations of assessment to recognize different abilities;
- Enhancement and enrichment programmes for the gifted and the less-abled students;
- Deployment of various grants to employ extra teachers and supporting staff; and
- Ethos building to recognize diversity and individual differences.

SUPPORT FOR STUDENT DEVELOPMENT

Life-wide Learning (2016-2017)

With the support of teachers, parents and alumnae, the Life-wide Learning (LWL) Committee organized a wide range of activities to develop students' life-long learning capabilities that are essential in our ever-changing society. In the 2016-2017 school year, all S.1 to S.6 students participated in 48 LWL activities held in 9 afternoons. These LWL afternoons (on Day 7 from 1:30 to 3:30 pm) were incorporated into the school calendar and timetable in each level to facilitate the implementation of the LWL Curriculum both inside and outside the school.

Essential Learning Experience	Type of Activity	Level of Participants					
		S1	S2	S3	S4	S5	S6
A. Career-related Education	1. Talks & Seminars <ul style="list-style-type: none"> • JUPAS and Multiple Study Pathways Talk • Group Consultation on JUPAS Programme Choices 				✓	✓	✓
	2. Workshops <ul style="list-style-type: none"> • Life Planning: Ready for a Journey of Self-exploration • Life Planning: Career Honeycomb • Life Planning: Study & Career Plans • Life Planning: Writing for JUPAS Additional Information • Life Planning: Debriefing of the Career Interest Inventory Test 	✓	✓		✓	✓	✓
B. Personal Growth	1. ECA Orientation Day	✓	✓	✓	✓	✓	
	2. Life-Planning Mentorship Programme	✓	✓		✓	✓	
	3. Health Programme (Healthy School Policy)	✓		✓	✓		
	4. UNICEF Talk: Children in China	✓					
	5. 「壓力不可怕」工作坊						✓
	6. 正向心理學之感恩行動：抗抑鬱講座	✓	✓		✓	✓	
	7. 上網安全攻略				✓	✓	
	8. 愛融異講座				✓	✓	
	9. 生命教育講座	✓					
	10. 「跟住內心去旅行」互動工作坊		✓				
	11. 「學生實用急救」計劃			✓			
	12. 「網絡尋真」工作坊			✓			

Essential Learning Experience	Type of Activity	Level of Participants					
		S1	S2	S3	S4	S5	S6
C. Moral & Civic Education	1. Student Union Election	✓	✓	✓	✓	✓	✓
	2. Visit to the Civic Education Resource Centre				✓		
	3. 「難民與尋求庇護人士」—人道與人權講座	✓	✓	✓	✓	✓	✓
	4. 廉政行動問答比賽				✓	✓	
	5. 廉政互動劇場				✓	✓	
	6. 可持續發展互動話劇					✓	
	7. 「思、Movies」電影分享會					✓	
	8. 官立中學聯校領袖正面紀律培訓工作坊				✓		
D. Physical & Aesthetic Development	1. Art Handicraft Workshops by PTA of BPS	✓	✓	✓			
	2. Pre-competition Concert (HK Schools Music & Speech Festival)	✓	✓	✓	✓	✓	
	3. 室內團隊射擊訓練					✓	
E. Intellectual Development	1. Preparation for the 2017 Open Days	✓	✓	✓	✓	✓	
	2. English Fun Day & Field Trip	✓	✓	✓			
	3. Junior Inter-class Chinese Debate Competition	✓	✓	✓			
	4. Introduction to the Airlines Industry	✓		✓			
	5. Introduction to Chimelong Ocean Kingdom			✓			
	6. 2016 LUI Che-woo Prize - World Civilization Laureate Public Lecture				✓	✓	
	7. Visits & Field Trips						
	• Ecotour to the Peak					✓	✓
• School Guided Tour of Mei Ho House				✓			
• 「香江傳承」歷史文化學習活動				✓			

MAJOR AREAS OF CONCERN

Major Concern 1: To enhance students' and teachers' capacity for life-long learning

In Major Concern 1, the following measures were implemented to enhance students' and teachers' capacity for life-long learning.

Our first aim was to raise students' initiative and responsibility for self-directed learning. For S1 to S3 students, mass training programmes were organized to equip them with self-directed learning skills. The programme for S1 was "Note Processing: From Note-taking to Note-making" and students learned the skills to create notes that would be useful in their future studies. The theme of S2 programme was "Effective Study Skills". Students gained an insight into their existing practice of learning from a 2-dimensional approach - width and depth. They were able to learn the step-by-step approach to deep learning for transfer and to apply the knowledge/skills learned in different situations. Besides, students gained hands-on practices with customized application to the topics of their corresponding studies. Through making quality notes and sharing their good work with their peers, S1 and S2 students' self-directed learning habits were further fostered. The theme of the S3 programme was "Project QUEST: A project-based learning experience through a journey of questioning (STEM edition)". This programme helped students to be observant to daily life happenings and be critical, to identify the default actions that they could take, and to determine the further action plans for specific subjects and how to store the research readings in a systematic way. For S3 students, self-generated subject-related questions were designed. They were encouraged to set challenging and interesting questions for their peers. Some questions demonstrated high quality. A resource bank for keeping the quality notes and self-generated subject-related questions was set up. It was encouraging to notice that students gradually developed self-directed learning habits and made frequent use of the learning materials in the resource bank.

To promote learning outside school and provide self-directed learning opportunities for students, 9 subjects were involved in designing and organizing a variety of self-directed learning activities for S4 or S5 students this year. High quality internal or external learning programmes/activities such as field trips, guided tours, dramas, workshops, external competitions, etc. were arranged by subject departments concerned. The sharing sessions were held in July. Students shared their experience with their schoolmates in the school hall. The good preparation and systematic presentations were highly appreciated. Feedback from students was positive and they showed appreciation for their fellow schoolmates' achievements. Most students agreed that their horizons were broadened and they had gradually developed self-directed learning habits.

Moreover, goal-setting for S6 students was strongly encouraged. They were asked to set their learning goals through self-reflection on their academic performance and teachers' feedback. Through the survey, it was found that most students were motivated to work harder to achieve the HKDSE exam scores or levels predicted by their teachers. Besides, they also agreed that the feedback on their predicted HKDSE exam results could help them to keep track of their academic performance effectively.

A total of 11 subjects of our school have already been involved in e-learning during their lessons. Different software or apps (Kahoot, Lino, Popplet, Neapod, Smart Microscope, etc.) were used to enhance students' interest in learning. All students tried reading through e-book in the DEAR programme in May.

The second aim was to foster on-going professional development for teachers. In order to familiarize teachers with e-learning and teaching strategies, a workshop on "Introduction of Basic and Effective iPad apps in classroom", "Sharing of Google Apps for Education" and "Using iClass

in learning” were conducted on the First Staff Development Day by Mr. HA Chi-hung, Mr. LAU Wing-hon and Mr. Karl CHEUNG. We also conducted a workshop on e-learning in October and 3 workshops on “Google Classroom, drive and apps” in May and June. Through lesson observations, it was found that more teachers arranged e-learning in their lessons and most of the lessons were more interactive than before.

In addition, 12 teachers were invited to open their classrooms for well-focused lesson observation. The techniques for motivating students to ask questions, and innovative and effective learning and teaching practices for self-directed and e-learning were identified, shared and practised by teachers. We also developed a resource bank of well-designed self-directed learning programmes/activities to enhance students’ and teachers’ capacity for learning and teaching.

Major Concern 2: To inculcate life planning skills among students through understanding and developing oneself, goal-setting, reflection and career planning

This is the last year of the 3-year School Development Plan (2014-2017). In Major Concern 2, the following measures were implemented to follow through our plan to inculcate life planning skills among students through understanding and developing oneself, goal-setting, reflection and career planning.

Our first objective, again, was to help students to understand oneself in academic and cultural development by goal-setting and reflection. To achieve this, we equipped S1 students with goal-setting and reflection skills by conducting training programmes on life planning during the S1 Adjustment Programme. They were instilled the concept of life planning and taught how to start planning their lives by setting achievable goals, devising action plans and doing reflection all the way through. In addition, compulsory sports experience classes were sponsored and arranged to enable our girls to have a balanced development. To cultivate a clear picture of progress for a meaningful reflection in S1 and S2 students, they were guided to use their test and exam results for writing regular reflection on their academic or non-academic goals. As for attaining self-understanding, S1 and S2 students were coached by Peer Counsellors, who had been given trainings for mentorship, and Teacher Mentors respectively.

Our second objective was to enable life-long learning by enhancing students' personal qualities and life skills. To promote S2 students' independence, widen their horizons, and facilitate them to have a new prospective of their counterparts in mainland China, a study tour to Kaiping and Yangjiang was organized for them. The tour was again a great success with positive feedback from different stakeholders. S3 students were given the opportunities to enjoy their personal growth through their participation in team-building workshops during the Life Planning lessons while S4 students went on leadership training camps or had the taste of exchange experience in local secondary schools or overseas study tour; Senior-form students were well engaged in community services so as to initiate and act for a good cause.

To attain our third objective to facilitate students in career planning, we enhanced students' self-understanding of aptitude, personal qualities and abilities by various tools namely the coursebooks "Finding Colours in Your Life", Career Mapping, DISC Aptitude Test and Career Interest Inventory Test. To reinforce students' career planning skills, S3 students were guided to investigate options of learning in Life Planning lessons in which they were briefed on NSS electives and were given a career experiential workshop named Career Live. They also did an individual research for their study and career plans and a group presentation on their research to let themselves and their schoolmates realize the opportunities and constraints of various study and career options. Besides, in order to enrich senior-form students' exposure to different perspectives of life and potentials, we arranged visits to universities and workplaces during the Life-wide Learning periods throughout the year. Their horizons were also broadened by the heartfelt experience sharing of our alumnae in the S4 to S6 Career and Education Expo and S5 BOGA Mentorship Programme. Finally, to devise hands-on career plans, S4 students conducted a dream career research whereas S5 students were instructed to compile their Student Learning Portfolio (SLP).

To sum up, in the past three years, the idea of life-planning and the importance of setting goals, doing reflection and career planning were further instilled and our students were developing a much stronger sense of ownership in their career planning.

Major Concern 3: To cultivate among students a strong sense of commitment to their respective roles through value education on rights and duties

The aim of Major Concern 3 was to enable students to internalize and actualize the core values related to rights and duties, becoming fulfilled and contributing members in their respective Social, National and Global roles in the last year of the 3-year School Development Plan (2014-2017).

To familiarise students with the needy in our community and encourage them to fulfil the obligations of citizens, well-structured and diverse programmes such as talks, sharing sessions, exhibitions, visits and volunteer services were introduced to students. The inter-class board display competition for senior-form students with the theme “Caring Community Services Groups” was smoothly held and created a caring atmosphere. Of all activities, this was the second year we had joined the 4C Volunteer Training Scheme organized by the Agency for Volunteer Service. In this programme, leadership training camp, tailor-made workshops and voluntary service programmes including “Share-to-care Volunteer Campaign” were provided to broaden students’ horizons and sharpen their awareness of the needs of the society.

This year, a brand new educational programme “Fund-raising Activity for Local Charities” was held. The Committee of Major Concern 3, English Language Department and Community Services Committee co-organized the fund-raising activity for several local charities. This activity was first started with all S4 students having an enquiry study on different local charities. Following their presentations, each class chose to raise funds for a specific one. The money raised was donated to the chosen charities. Besides helping different charities to raise funds, the aim of this activity was to nurture students’ concern for the needy in our society. Students could also get to know more about different charities in Hong Kong, be sensitive to others’ needs, and create a more caring environment within the school campus. They could take this opportunity to learn how to organize a function and cooperate with each other. The participants agreed that the implementation of the programme was fun and meaningful. This programme was proved to be very successful and effective. According to the survey conducted in June 2017, 90% of students participated in at least one community service.

To acknowledge students’ good deeds, some of them were rewarded by different organizations. Two S5 students received the “Volunteer Movement Service Award 2016” in the International Volunteer Day Recognition Ceremony 2016. Five S5 and S6 students who served the community for more than 100 hours in 2016 received Gold Service Awards at 傳承愛·展義彩－義工嘉許禮 2017 from the Hong Kong Social Welfare Department.

To foster students’ national identity through understanding the development of the motherland, numerous platforms such as “Sharing after Flag-hoisting Ceremony” and “Lunch Forum” were organised for students to express their views about the current issues of modern China to teachers and schoolmates in a relaxing atmosphere to develop a sense of commitment to our country. Students’ response to this activity was positive. They also agreed that the “Commentaries on Current Affairs” raised their awareness of the current issues in China.

To strengthen students’ understanding of the Basic Law, an inter-class competition and board display competition were held by the Moral, Civic and National Education Team and Current Affairs Club throughout the year. Talks on “New Generation Rule of Law” by the Law Society of Hong Kong and “China’s Diplomatic Missions and Consular Protection” and “What I know about China’s Diplomacy” organized by the Office of the Commissioner of the Ministry of Foreign Affairs of the People’s Republic of China in the Hong Kong Special Administrative Region were also organized for junior forms and senior forms separately. Students were encouraged to join the Basic Law Online Quiz. This year our Chinese Debating Society also joined the “16th Basic Law Debating Competition” and was the Overall Champion and won Best Debater Award. Students’ interest in the

issue of Mainland China and Hong Kong was aroused and their critical thinking skills were enhanced. All these activities which disseminated the importance of the rule of law could deepen students' understanding of the Basic Law.

Also, the exchange programmes to Yangjiang and Kaiping in Mainland China for S2 students was organized by the MCNE Team. It was an invaluable experience for them to have a better understanding of the history and culture of our country. Over 90% of participants enjoyed the visit which helped their personal growth and cohesion with their classmates. The visit to the Civic Education Resource Centre and post-screening discussion of the film "Walking to School" for senior forms were held. Most students found the visit to the Civic Education Resource Centre helped them to have a better understanding of civic responsibility and the development of Modern China.

To encourage students to assume their responsibilities as global citizens, the talk entitled "Refugees and Asylum Seekers" was held by the Amnesty International Hong Kong for the whole school with follow-up activities for the students. The post-screening discussion of "Human Rights Documentaries Films" co-organized by the MCNE, Chinese Language and English Language Departments with different themes including "Black and White", "Sprinkles 4-ever", "Gabriel Reports on the World Cup" and "The Lion and the Brave Mouse" for different levels. Our students were encouraged to express how they felt and thought about what they could do after watching the documentaries.

In conclusion, students reflected that the Major Concern 3 programmes were meaningful and widened their horizons. They were more committed to their roles of being responsible global citizens through the above measures of Major Concern 3.

PERFORMANCE OF STUDENTS

Career & Education Survey for S6 Graduates 2016/2017

Educational Paths	No of students
University of Hong Kong	28
Chinese University of Hong Kong	27
Hong Kong University of Science & Technology	13
City University of Hong Kong	7
Hong Kong Polytechnic University	6
Hong Kong Baptist University	4
Education University of Hong Kong	2
Open University of Hong Kong	1
Study Subsidy Scheme for Designated Professions (SSSDP)	1
Overseas Studies	9
Self-financing Degree	5
Associate Degree / Higher Diploma	8
Others	11
Total	122

Hong Kong Diploma of Secondary Education Examination 2017

(A) Analysis of Results

	2016/2017	
	School	Territory
No. of students sat	122	-
Percentage of students awarded "3322"	95.1%	35.7%

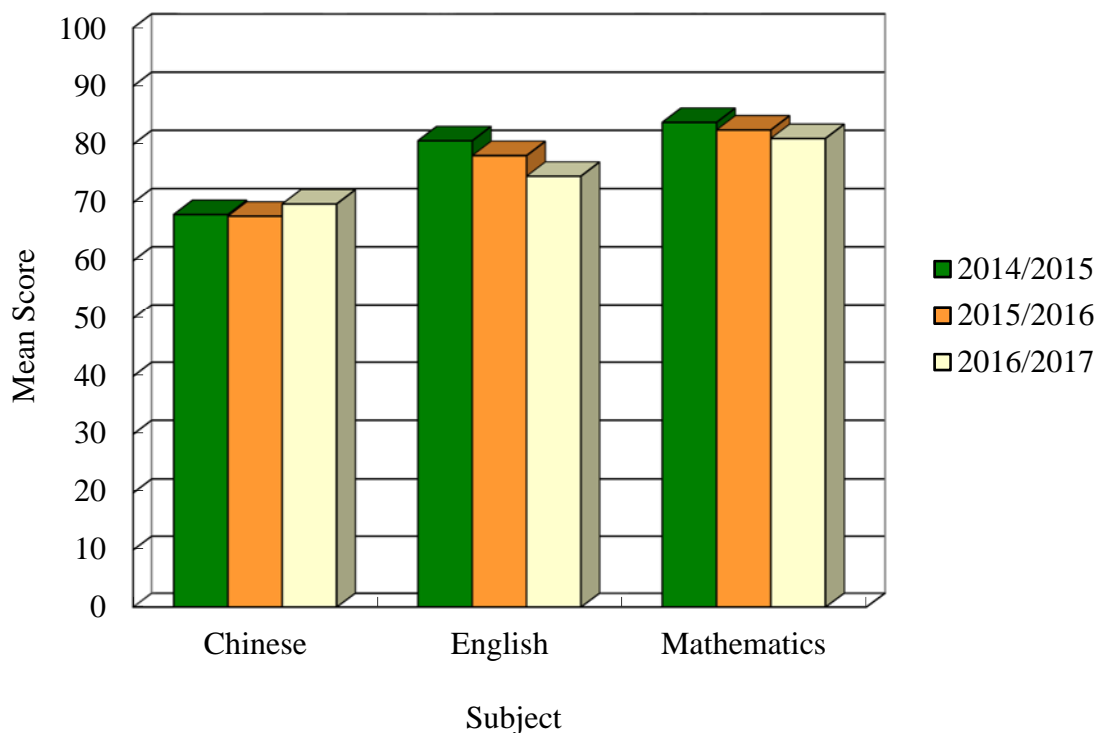
(B) Summary of Results

- ✧ 360 Level 5 or above
- ✧ 18 students with 7 or more subjects at Level 5 or above
37 students with 5 or more subjects at Level 5 or above
- ✧ Outstanding 2017 HKDSE Exam Results:

Name of students	Results
SZE Yik-yan 施奕昕	7 (5**)
CHON Sin-yi 莊倩怡	4 (5**) 3 (5*)
MOK Lan-sum 莫蘭心	4 (5**) 1 (5*) 2 (5)

Name of students		Results
FUNG Chi-man	馮梓汶	3 (5**) 2 (5*) 2 (5)
LAM Ka-yee	林家儀	2 (5**) 4 (5*) 1 (5)
LI Hei-yue	李晞瑜	2 (5**) 4 (5*) 1 (5)
LO Man-shan	勞敏珊	2 (5**) 4 (5*) 1 (5)
WONG Cheuk-man	黃緯敏	2 (5**) 3 (5*) 2 (5)
KWONG Erica Yick-ki	鄺亦琪	2 (5**) 3 (5*) 1 (5) 1 (4)
PONG Hoi-lum	龐凱琳	2 (5**) 2 (5*) 3 (5)
KAN Wai-ying	簡惠盈	2 (5**) 2 (5*) 2 (5) 1 (4)
MA Yo-yo	馬悠悠	1 (5**) 5 (5*) 1 (5)
TAY Tsz-ying	戴芷瑩	1 (5**) 5 (5*)
GEE Hoi-yan	錢愷欣	1 (5**) 4 (5*) 2 (5)
TANG Hiu-shan	鄧曉珊	1 (5**) 4 (5*) 2 (5)
CHOW Tsz-yan	周子欣	1 (5**) 4 (5*) 1 (5) 1 (4)
LEUNG Wan-hei	梁韻曦	1 (5**) 3 (5*) 3 (5)

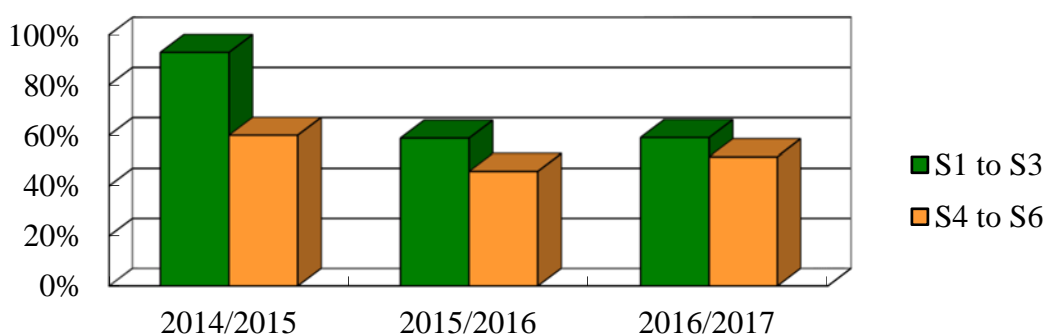
Pre-S1 Hong Kong Attainment Test



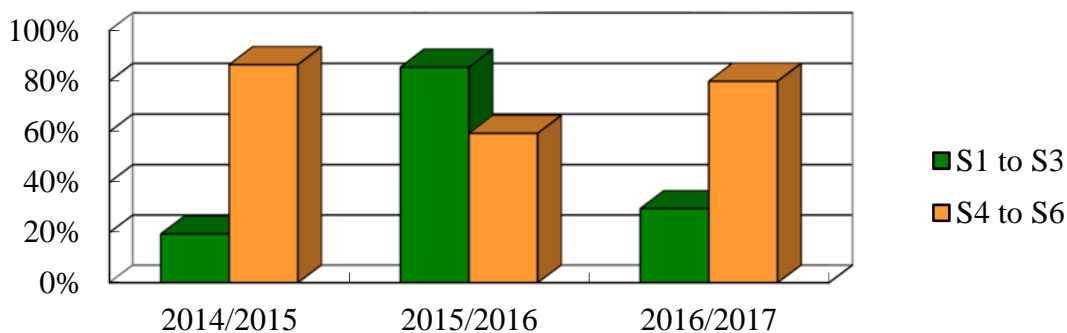
Students' Attendance in Inter-school Events and Uniform Group

	14/15	15/16	16/17
Inter-school Events (S1 to S3)	789	502	491
Inter-school Events (S4 to S6)	562	394	398
Uniform Group, Community Services and Voluntary Groups (S1 to S3)	165	729	246
Uniform Group, Community Services and Voluntary Groups (S4 to S6)	810	511	772

Inter-school Events



Uniform Group, Community Services and Voluntary Groups



Remarks:

- Uniform group refers to Girl Guides.
- Voluntary groups include BPS Zonta Club, Community Youth Club, Interact Club and UNICEF Club.

Number of Participants (S1 to S6) in Co-curricular Activities and Uniform Group in the Last 3 Years:

Teacher i/c	Activities	14/15	15/16	16/17
Ms WONG Man-wing Ms CHAN Yuen-fong	Hong Kong Schools Music and Speech Association - Hong Kong Schools Speech Festival (English, Chinese & Putonghua)	470	291	171
Mr. CHAN Chun-ho	Hong Kong Schools Music and Speech Association - Hong Kong Schools Music Festival	510	225	472
Mr. CHAN Chun-ho	Leisure and Cultural Services Department - Hong Kong Youth Music Interflows	104	130	165
Ms FONG Kar-yan	Hong Kong Schools Sports Federation - Inter-school Athletics Championships	40	44	40
Ms TSE Yuk-ping	Hong Kong Schools Sports Federation - Inter-school Badminton Competition	17	21	21
Ms FONG Kar-yan	Hong Kong Schools Sports Federation - Inter-school Basketball Competition	19	26	26
Ms FONG Kar-yan	Hong Kong Schools Sports Federation - Inter-school Cross-Country Competition	16	--	18
Ms FONG Kar-yan	Hong Kong Schools Sports Federation - Inter-school Swimming Competition	22	22	19
Mr. LAU Wing-hon	Hong Kong Schools Sports Federation - Inter-school Table Tennis Competition	13	13	25
Ms FONG Kar-yan	Hong Kong Schools Sports Federation - Inter-school Tennis Competition	7	2	--
Ms CHUNG Kit-man	Hong Kong Schools Sports Federation - Inter-school Volleyball Competition	33	26	32
Ms TAI Wing-sze Ms LEE Pui-shan	Education Bureau - Hong Kong Schools Dance Festival (Chinese Dance, Folk Dance)	54	48	46
Ms LEE Po-chi, Ms HO Oi-san, Ms TAM Mei-lin	Hong Kong Art School of Hong Kong Arts Centre and Education Bureau - The Hong Kong School Drama Festival (Cantonese, English, Putonghua)	39	28	41
Ms HO Oi-san	Joint School Orienteering Championships (Hong Kong Island District)	63	53	48
Ms HO Oi-san	Joint School Orienteering Championships (Final)	44	51	26
Ms LAU Mei-ki	Girl Guides	21	17	24

Inter-school Activities and Prizes Won in 2016/2017

Academic

- Chinese Language

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.10.02	鳴辯無限	第十屆鳴辯盃 中學生辯論賽	第一輪初賽	最佳辯論員	4B	17	梁婉瑩
			第二輪初賽	最佳辯論員	6H	7	何思琪
2016.10.29 - 2017.02.11	香港基本法 推介聯席會議	第十六屆 《基本法》多面體 — 全港中學生 辯論賽（基本法盃） — 粵語組	港島區初賽	最佳辯論員	5B	30	謝皓琳
			港島區第二回複賽	最佳辯論員	3P	10	何美文
			港島區準決賽	最佳辯論員	5B	30	謝皓琳
					4B	35	蕭靄琳
			港島區總決賽	冠軍	--	--	中文辯論隊
				最佳辯論員	5B	30	謝皓琳
			全港準決賽	最佳辯論員	5B	30	謝皓琳
			全港總決賽	冠軍	--	--	中文辯論隊
最佳辯論員	5B	30		謝皓琳			
2016.11.06	半島青年商會	2016 年度青年家書 徵文比賽	初中組	冠軍	2H	12	郭紀琳
				季軍	2H	7	張希文
			高中組	亞軍	4H	23	李碧琪
				季軍	5B	12	高玥瀧
2016.12.03 - 2017.04.08	《星島日報》、 《英文虎報》 及教育局合辦	星島第三十二屆 全港校際辯論比賽	第一回合初賽	最佳交互答問 辯論員	3P	10	何美文
			第三回合初賽	最佳辯論員	5H	21	麥紫晴
				最佳交互答問 辯論員	3P	10	何美文
			第四回合初賽	最佳辯論員及 最佳交互答問 辯論員	4B	17	梁婉瑩
			第五回合初賽	最佳交互答問 辯論員	4B	17	梁婉瑩
					4B	6	鍾穎欣
			半準決賽	最佳交互答問 辯論員	4B	6	鍾穎欣
			準決賽	最佳辯論員	4B	6	鍾穎欣
總決賽	季軍	--	--	中文辯論隊			
2017.01.15	青年文學獎協會	第四十三屆青年 文學獎徵文比賽	新詩初級組	冠軍	5B	15	林天恩
2017.05.01	香港教育專業 人員協會	第 28 屆中學生 好書龍虎榜	書評寫作比賽 (初級組)	季軍	1S	32	楊雅晴
2017.05.20	香港浸會大學文 學院、香港浸會 大學語文中心	第九屆大學文學獎 傑出少年作家獎	--	傑出少年作家	5B	15	林天恩
2017.08.26	中西區青匯展愛	《青匯盃》2017 全港中學生 辯論邀請賽	--	季軍	4B	6	鍾穎欣
					4B	17	梁婉瑩
					4B	35	蕭靄琳
					4S	24	黃玳萱
				季軍賽 最佳辯論員	4B	17	梁婉瑩
				最佳辯論員	4B	6	鍾穎欣
					4B	17	梁婉瑩
					4B	35	蕭靄琳
4P	34	葉鋸泳					

- English Language

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name	
2017.03.26	Hong Kong Schools Mooting and Mock Trial Association	Hong Kong Schools Mooting and Mock Trial Competition - Preliminaries II	--	Benchers' List of Honorary Mentions for Outstanding Advocacy	4P	19	LAM Hoi-tung Angie	
2017.04.05	Hong Kong Secondary School Debating Club	Hong Kong Secondary Schools Debating Competition	--	Best Debater	4B	35	XIAO Ailin	
					4S	29	YUNG Pui-hei	
2017.07.07 - 2017.07.08	King's International Relations Council	King's College Model United Nations II 2017	--	Delegation of France, Best Position Paper Prize	4P	34	YIP Si-wing	
					Delegation of the United Arab Emirates Prize, Best Position Paper Prize, Outstanding Delegation Prize	4P	6	CHAU Mei-yan
						4P	19	LAM Hoi-tung Angie
2017.08.30	The Royal Commonwealth Society	The Queen's Commonwealth Essay Competition	Senior Category	Silver Award	5B	26	NG Wan-ching	

- Mathematics

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name	
2016.09.17	Australian Mathematics Trust	Australian Mathematics Competition	--	High Distinction	3H	14	KU Ka-ki Dorothy	
					Distinction	6B	34	YIM Ho-yung
						5B	9	FUNG Wing-suet
						4S	13	LI Pui-kwan Joycelyn
2016.10.10	American Mathematics Olympiad	American Mathematics Olympiad	--	Bronze Award	1H	20	LAU Mung-hei	
2016.10.30	Hong Kong Gifted Education Association	Pan-Asia Pacific International Mathematics Invitation Competition 2017	Preliminary round	Second Prize	3H	28	WONG Suet-ying	
2017.01.10 - 2017.03.26	香港數學奧林匹克協會	《華夏盃》全國中小學數學奧林匹克邀請賽 2017	香港賽區初賽	二等獎	3P	30	黃心怡	
					3H	14	辜嘉琪	
					1P	33	楊珺堯	
				三等獎	3B	8	鄭心愉	
					3B	31	吳蘊桐	
					2H	15	劉穎霖	
					2H	35	余可恩	
					1P	3	陳子悅	
					1P	29	施凱晴	
					1S	13	劉佩伶	

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.01.10 - 2017.03.26	香港數學奧林匹克協會	《華夏盃》全國中小學數學奧林匹克邀請賽 2017	華南賽區晉級賽	二等獎	1P	3	陳子悅
					1P	33	楊琿堯
				三等獎	1S	13	劉佩伶
			2H		15	劉穎霖	
			全國總決賽	三等獎	1P	3	陳子悅
1P	33	楊琿堯					
2017.02.25	International New Standard Education, Steering Committee of Gifted Education	14 th International Talent Problem Solving Competition	Finals Secondary 3	Silver Award	3B	8	CHENG Sum-yu
2017.03.12	The Hong Kong Mathematical Olympiad Association	Hong Kong & Macau Mathematical Olympiad Open Contest cum The Asia International Mathematics Olympiad Open Contest Trial	--	Gold Honor	3B	8	CHENG Sum-yu
					3P	30	WONG Sum-yi
				Silver Honor	5H	29	WONG Pui-ling
					4B	26	TANG Yee-ching
					3H	14	KU Ka-ki Dorothy
				Bronze Honor	5B	6	CHEUNG Yee-ting
4S	12	LEUNG Hoi-ying Janet					
2017.03.22	Hong Kong Statistical Society	2016/17 Statistics Creative Writing Competition for Secondary School Students	--	Distinguished Prize	5B	23	LI Victoria
					5B	31	WONG Hoi-shun
					5H	13	LAI Yuen-ting Tiffany
2017.04.02	Hong Kong Gifted Education Association	Pan-Asia Pacific International Mathematics Invitation Competition 2017	Semi-final	First Prize	3H	28	WONG Suet-ying
2017.04.18	Hong Kong Gifted & Talent Development Institute	Smart Rooster Math Cup (New Year Trophy) Competition	--	Bronze	5H	29	WONG Pui-ling
2017.04.29	全港青年學藝比賽大會、保良局及香港數理教育學會	第十九屆香港青少年數學精英選拔賽	--	三等榮譽獎	3B	8	鄭心愉
2017.04.30 - 2017.05.01	The Hong Kong Polytechnic University	Secondary School Mathematics & Science Competition 2017	Mathematics	High Distinction	5B	9	FUNG Wing-suet
2017.05.03	啟幼國際數學學會	2017「優數盃」國際數學大賽	選拔賽	二等獎	1P	33	楊琿堯
2017.05.06	希望杯國際數學競賽	《希望杯》國際數學競賽	初賽	銀獎	5H	29	黃霽鈴
2017.05.06	Pui Ching Middle School	16 th Pui Ching Invitational Mathematics Competition 2017	Final	Merit	3P	30	WONG Sum-yi
					3H	14	KU Ka-ki Dorothy
2017.05.14	The Hong Kong Mathematical Olympiad Association	The Asia International Mathematical Olympiad Open Contest	Semi-Final	Bronze Honor	5H	29	WONG Pui-ling
					4B	26	TANG Yee-ching
					2H	35	YU Ho-yan
2017.06.27	The Hong Kong Youth Mathematical Challenge	The Hong Kong Youth Mathematical Challenge 2017	--	Silver Award	5B	9	CHAN Tsz-yuet
					4B	26	TANG Yee-ching
					1P	3	CHAN Tsz-yuet

- Economics

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.09 - 2017.03	Junior Achievement	JA Company Programme	--	CP Achiever Finalist	5B	17	LAU Yuen-ying
				Most Improved Team Player Award	5H	30	WONG Tsz-yan
2017.02 - 2017.05	Young Makers & Change Makers	TechnovationHK: #GirlsMakeTech 2017	--	Hong Kong Regional Pitch Finalist, First Runner-up Best Senior Team	4S	17	SHIU Cheuk-lam
					5B	9	FUNG Wing-suet
					5B	17	LAU Yuen-ying
					5B	31	WONG Hoi-shun
2017.03.18	College of Business, City University of Hong Kong	Youth Entrepreneur Challenge 2017	--	First Runner-up, The Best Analysis Award	4S	17	SHIU Cheuk-lam
					5B	9	FUNG Wing-suet
					5B	17	LAU Yuen-ying
					5B	31	WONG Hoi-shun

- Geography

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.07.15 - 2017.04	新創建集團有限公司及香港地貌岩石保育協會	青年地質保育大使培訓計劃	--	銅獎	5H	1	陳詠恩
					5H	9	姚婷儀
					5H	17	劉宇薇
2017.04.21 - 2017.07.15	Ho Koon Nature Education cum Astronomical Centre and Hong Kong Observatory	Weather Observation Competition 2017	Project Report	First Runner-up	4P	4	CHAN Sze-wing
					4P	24	NG Pui-pui
					4P	28	TAI Hou-man
					4P	30	TSUI Pik-yu

- Science

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.08.25	Hong Kong Virtual University (Department of Computer Science and Engineering, The Hong Kong University of Science and Technology)	Chemists Online Self-study Award Scheme (COSAS) 2016	--	Diamond Award	5B	1	CHAN Siu-tip Christine
					5B	3	CHAN Wai-lam
					5B	4	CHENG Chiu-tung
					5B	7	CHOI Pui-lam
					5B	8	FONG Ying-yi Tiffany
					5B	10	HO Cheuk-yu
					5B	11	HO Sik-tung
					5B	14	LAM Chit
					5B	17	LAU Yuen-ying
					5B	19	LEE Tsz-ching
					5B	20	LEE Wai-yan
					5B	22	LI Ka-ling
					5B	23	LI Victoria
					5B	25	NG Ming-wai
					5B	26	NG Wan-ching
					5B	27	RONG Wing-chi
					5B	29	SO Pui-ting
					5B	30	TSE Ho-lam
					5B	31	WONG Hoi-shun
					5B	34	YUNG Sum-jing
5P	4	CHAN Sze-wing					
5P	10	FENG Sze-chit					
5P	12	HO Suet-ying					

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.08.25	Hong Kong Virtual University (Department of Computer Science and Engineering, The Hong Kong University of Science and Technology)	Chemists Online Self-study Award Scheme (COSAS) 2016	--	Diamond Award	5P	16	KWOK Yin-tai
					5P	18	LAW Tin-ching
					5P	22	LIU Pok-yan Jadie
					5P	30	WONG Lai-wah
					5H	9	IU Ting-yee
					5H	17	LAU Yue-wei
					5H	26	TSANG Ming-sum Priscilla
2016.09.28	Royal Australian Chemical Institute	Australian National Chemistry Quiz 2016	Year 10	Certificate of High Distinction	5B	9	FUNG Wing-suet
					5B	15	LAM Tin-yan Grace
			Year 8	Certificate of Class Excellence - 100%	4P	34	YIP Si-wing
					Certificate of High Distinction	4B	1
				4B		19	MA Ho-ka
				4B		21	MOK Tsz-yan Janice
				4B		26	TANG Yee-ching
				4P		28	TAI Hou-man
				4P		29	TANG Chui-yan
				2016.11.14	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad 2017 Hong Kong Screening	--
Third Class Honour	3H	14	KU Ka-ki Dorothy				
2016.11.19	The Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Olympiad for Secondary School 2016/17	--	First Class	6B	6	CHON Sin-yi
					6B	16	LEE Yat-laam
				Second Class	6B	31	TSE Wing-man
2017.01.02 - 2017.08.28	Joint School Science Exhibition Preparation Committee	50 th Joint School Science Exhibition	Overall and Proposal Competition	Champion	4B	21	MOK Tsz-yan Janice
					4B	26	TANG Yee-ching
					4B	35	XIAO Ailin
					4P	34	YIP Si-wing
2017.04.30 - 2017.05.01	The Hong Kong Polytechnic University	Secondary School Mathematics & Science Competition 2017	Biology	High Distinction	5B	1	CHAN Siu-tip Christine
					5B	8	FONG Ying-yi Tiffany
					5B	20	LEE Wai-yan
					5B	23	LI Victoria
					5B	34	YUNG Sum-jing
			Chemistry	High Distinction	5B	1	CHAN Siu-tip Christine
					5B	11	HO Sik-tung
					5B	18	LEE Sze-ngo
					5B	20	LEE Wai-yan
					5B	24	NG Chui-ying
					5B	34	YUNG Sum-jing
			Physics	High Distinction	5H	29	WONG Pui-ling
					5B	18	LEE Sze-ngo

- Speech

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.11.21 - 2016.12.20	Hong Kong Schools Music & Speech Association	68 th Hong Kong Speech Festival (English)	Solo Verse Speaking	First Place	1B	20	TAM Yi-lam
					4P	19	LAM Hoi-tung Angie
				Second Place	3B	11	CUA Nga-man
					3P	11	HO Wan Venus
					2S	7	CHU Oi-lui
					2S	20	LEUNG Phoebe Yen-tung
					2S	32	WONG Bonnie
					2H	15	LAU Wing-lam
					1S	26	TSANG Claudia
				Third Place	3S	22	PANG Wing-kiu Denise
	香港學校音樂及朗誦協會	第六十八屆香港學校朗誦節 (中文朗誦粵語組)	散文集誦	冠軍	4B	--	--
				亞軍	4P	--	--
					5S	--	--
			二人朗誦	冠軍	4S	18,25	施佩欣、黃詠虹
					2H	1,34	畢庭錕、葉詭沁
					1H	10,33	蔡俞焮、肖嘉穎
				季軍	4BH	27,9	湯頌怡、徐爾雅
			散文獨誦	冠軍	2S	7	朱皚蕾
				亞軍	5B	17	劉苑盈
					4P	30	徐碧榆
季軍				1B	20	譚以琳	
詩詞獨誦			季軍	4P	33	楊諾明	
歌詞朗誦			冠軍	3H	14	辜嘉琪	
香港學校音樂及朗誦協會	第六十八屆香港學校朗誦節 (中文朗誦普通話組)	詩詞獨誦	冠軍	3B	11	柯雅雯	
			季軍	2H	14	劉采靈	
		散文獨誦	冠軍	2S	7	朱皚蕾	
			亞軍	4B	35	蕭靄琳	
				2H	14	劉采靈	
			季軍	4P	10	周曉樂	
				3B	31	吳蘊桐	
				3H	14	辜嘉琪	
			1B	26	黃楚喬		
		2017.01.21	香港資優及才華發展學院	香港菁英朗誦及演講比賽 2017	中學初級組英文演講	金獎	1H

- Aesthetics

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.09	中國書法函授學院、中國兒童書畫協會、中華書法網編輯部	國際青少年兒童書畫交流大賽	繪畫	特等獎	1P	5	鍾汶沙
2016.09.26	香港攝影學會	香港攝影學會月賽	九月份乙組	季軍	5H	10	鄺蘊瑩
2016.11.15	City Montessori School, India	International Youth Festival 2016	Group B - Painting / Poster	First Prize	4H	5	CHENG Kiu-sum
2016.12.16 - 2017.08.17	香港藝術發展局	第九屆校園藝術大使計劃	--	校園藝術大使	5H	10	鄺蘊瑩
					3P	7	張愷庭

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.02.12	香港文化博物館	第十一屆 「文化新人類青年 領袖獎勵計劃」	--	熱心服務獎、 積極參與獎、 「校園全接觸 親善大使」 獎、傑出「文 化新人類」獎	5H	10	鄭蘊瑩
				熱心服務獎	3P	7	張愷庭
2017.02.18 - 2017.02.21	曠谷藝術協會	「香港郊野公園」 繪畫比賽 2016	--	亞軍	5H	10	鄭蘊瑩
				季軍	6H	6	何寶瑜

- Drama

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.04.12	Education Bureau	Hong Kong Schools Drama Festival	Secondary English	Award For Outstanding Script, Award For Outstanding Director	5B	2	CHAN Tsz-lam
					5B	21	LI Hoi-ting
					3H	29	WONG Sum-chit
				Award For Outstanding Performer	3B	15	IP Pui-tung
					3P	5	CHAU Man-ki
					3S	4	CHAN Wing-lam
					2H	13	LAM Ying-ying
					2H	14	LAU Tsoi-ling
				1H	1	ALI Raazia	
				Award For Outstanding Stage Effect, Award For Outstanding Cooperation, Award For Commendable Overall Performance	--	--	Drama Club

Music

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.11.05 - 2016.11.12	The Hong Kong Federation of Youth Groups	Hong Kong International a cappella Contest 2016	School - Choir Ensemble - Heat	Gold Diploma	--	--	School Choir
			School - Choir Ensemble - Final	Silver Diploma	--	--	School Choir
2016.11.23 - 2016.12.21	Hong Kong Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Contest	Silver Award	--	--	School Chinese Orchestra
			Symphony Orchestra Contest	Gold Award	--	--	School Symphony Orchestra
			Symphonic Band Contest	Gold Award	--	--	School Symphonic Band
			String Orchestra Contest	Gold Award	--	--	School String Orchestra
2017.01.24	Education Bureau	Schools Creative Music Showcase 2016/17 - Final Performance	--	Best Music Prize and Best Creative Ideas Prize - Silver Award	3B	16	LAM Cheuk-ying
					3H	14	KU Ka-ki Dorothy
					4B	5	CHUN Wing-kiu
					4B	19	MA Ho-ka
					4H	34	YEUNG Wing-yue
					4P	34	YIP Si-wing
4S	10	KWOK Ying-tung					

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.01.24	Education Bureau	Schools Creative Music Showcase 2016/17 - Final Performance <i>- continued from previous page</i>	--	Best Music Prize and Best Creative Ideas Prize - Silver Award	5B	16	LAU Kwan-yin
					5H	12	LAI Yan-yin
					5H	27	WONG Gabbie
					5P	2	CHAN Ho-yan Grace
					5P	24	NG Yan-qing Holy
					5S	8	HAU Ying-xin
2017.02.27 - 2017.03.29	Hong Kong Schools Music and Speech Association	69 th Hong Kong Schools Music Festival	Choir - Chinese - Mixed Voice - First Division - Intermediate - Age 16 or under	First Place	--	--	Intermediate Mixed Choir (with Wah Yan College Kowloon)
			Choir - Foreign Language - Mixed Voice - First Division - Intermediate - Age 16 or under	Second Place	--	--	Intermediate Mixed Choir (with Wah Yan College Kowloon)
			Choir - Chinese - Mixed Voice - First Division - Junior - Age 14 or under, treble voice only	Third Place	--	--	Junior Choir (with St. Paul's College)
			Choir - Chinese - Girls - First Division - Senior	Third Place	--	--	Senior Choir
			Choir - Foreign Language - Girls - First Division - Senior	Third Place	--	--	Senior Choir
			Choir - Foreign Language - Girls - First Division - Junior - Age 14 or under	Certificate of Honours	--	--	Junior Choir
			Church Music - Foreign Language - Age 14 or under	Third Place	--	--	Junior Choir
			Madrigal - Mixed Voice	Third Place	--	--	Senior Choir (with Wah Yan College Kowloon)
			String Orchestra - Senior	Third Place	--	--	School String Orchestra
			Symphony Orchestra - Secondary School - Intermediate	Second Place	--	--	School Symphony Orchestra
			Tom Lee Music Prize for Piano Ensemble	Third Place	--	--	Piano Ensemble
			Cello Solo - Senior	First Place	2H	7	CHEUNG Hei-man
			Erhu Solo - Senior	Third Place	2S	33	WONG Hoi-ching Cherry
			Erhu Solo - Advanced	Second Place	4B	32	WONG Hoi-lam
			Female Voice Duet - Age 14 or under	Third Place	2B	27	MOU Hei-kar Candace
					2H	7	CHEUNG Hei-man
Gaohu Solo - Advanced	Second Place	4B	32	WONG Hoi-lam			

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.02.27 - 2017.03.29	Hong Kong Schools Music and Speech Association	69 th Hong Kong Schools Music Festival <i>- continued from previous page</i>	Graded Piano Solo - Grade Eight	Third Place	2H	10	HE Yixuan
			Graded Piano Solo - Grade Six	Second Place	3P	21	LI Yan-lok
			Violin Concerto - Age 13 or under	Second Place	2B	1	AU Wing-lam
			Vocal Solo - Chinese - Female Voice - Age 16 or under	Second Place	5B	9	FUNG Wing-suet
			Zheng Solo - Intermediate	Third Place	1S	12	KWOK Hiu-yin
2017.04.01	香港青少年表演藝術交流發展協會	第二十一屆日本浜松PIARA鋼琴大賽香港區選拔賽	鋼琴公開分齡組青年組	冠軍	4B	19	馬穎珈
2017.05.30	兩岸音樂藝術教育交流協會	(台灣)亞洲·愛琴海鋼琴大賽暨音樂營香港區選拔賽	鋼琴專業組青年組	亞軍	4B	19	馬穎珈
			鋼琴專業組少年組	亞軍	4P	9	張天穎
			鋼琴選曲組貝多芬奏鳴曲組	亞軍	4B	19	馬穎珈
			鋼琴選曲組莫札特奏鳴曲組	亞軍	4P	9	張天穎
2017.07.19 - 2017.07.21	World Youth & Children's Choral Artists' Association	World Youth & Children's Choir Festival – Hong Kong	--	Gold Award, Category Champion (Youth Choir, SA Voices [aged 29 or under])	--	--	School Choir

Sports

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.06.30	The Hong Kong Schools Sports Federation	Grantham Outstanding Student Athlete Awards 2016/17	--	Ten Sport Excellence Awards	4H	35	YIP Ying
Athletics							
2017.02.20	The Hong Kong Schools Sports Federation	Inter-School Athletics Competition 2016/17 - Division Two	A Grade - Shot Put	First Runner-up	5P	5	CHAN Wai-kei
Badminton							
2017.04.08	The Hong Kong Schools Sports Federation	Inter-School Badminton Competition 2016/17 - Division Two (Hong Kong Island)	C Grade	First Runner-up	--	--	Badminton Team
Basketball							
2016.09.28 - 2017.04.08	The Hong Kong Schools Sports Federation	Inter-School Basketball Competition 2016/17 - Division One (Hong Kong)	Overall	First Runner-up	--	--	Basketball Team
			A Grade	Second Runner-up	--	--	Basketball Team
			B Grade	First Runner-up	--	--	Basketball Team
			C Grade	First Runner-up	--	--	Basketball Team
Cross-Country							
2016.11.23	The Hong Kong Schools Sports Federation	Inter-School Cross Country Competition 2016/17 - Division Three (Area 3)	B Grade	First Runner-up	4P	3	CHAN Sharron

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name		
Dance									
2017.02.03 - 2017.02.17	Hong Kong Schools Dance Association Limited and Education Bureau	53 rd Schools Dance Festival	Chinese Dance / Oriental Dance						
			Overall	First Runner-up	--	--	Chinese Dance Team		
			芬芳玫瑰	Honours Award	--	--	Chinese Dance Team		
			長白花語	Honours Award	--	--	Chinese Dance Team		
			長鼓舞 (三人舞)	Honours Award	5B	24	NG Chui-ying		
					5H	5	CHOI Yuen-lam Katrina		
					3S	11	HO Yat-chin		
			手鼓舞 (三人舞)	Highly Commended Award	4P	1	CHAN Ching-tung		
					4S	11	LEE Wing-lam Nakita		
					4H	6	CHEUNG Cheuk-yiu		
			天山少女 (獨舞)	Highly Commended Award	3P	14	LAM Ka-tong		
			Western Dance						
			Bulgarian Dance	Honours Award and Choreography Award	--	--	Folk Dance Team		
			Slovak Dance (Trio)	Highly Commended Award	5B	17	LAU Yuen-ying		
5P	19	LEE Pui-ching							
5S	12	LAI Hoi-ting							
2017.05.14 - 2017.05.28	Kwun Tong District Culture and Recreation Promotion Association	45 th Open Dance Contest	Chinese Dance / Oriental Dance						
			芬芳玫瑰	Gold Medal	--	--	Chinese Dance Team		
			長白花語	Gold Medal and The Best Performance Award	--	--	Chinese Dance Team		
			手鼓舞 (三人舞)	Silver Medal	4P	1	CHAN Ching Tung		
					4S	11	LEE Wing-lam Nakita		
					4H	6	CHEUNG Cheuk-yiu		
			天山少女 (獨舞)	Gold Medal	3P	14	LAM Ka-tong		
			Western Dance						
			Bulgarian Dance	Gold Medal	--	--	Folk Dance Team		
			Slovak Dance	Gold Medal	5B	17	LAU Yuen-ying		
					5P	19	LEE Pui-ching		
					5S	12	LAI Hoi-ting		
					5H	23	NG Kwan-kiu Kristy		
			Karatedo						
2016.11.13 - 2016.11.20	The Karatedo Federation of Hong Kong, China Limited	Hong Kong Karatedo Youth Game 2016	Girls Junior Kata Age 14-15	First Runner-up	4S	9	KWOK Hoi-tung		
			Girls Kumite Age 14-15	First Runner-up	4S	9	KWOK Hoi-tung		
2017.05.09 - 2017.05.15	中國國家體育總局拳擊跆拳道運動管理中心	2017 年全國競技空手道錦標賽	青年甲組女子型	第三名	4S	9	郭鎧彤		
			青年甲組女子 53kg	第五名	4S	9	郭鎧彤		
Orienteering									
2016.09.03	Y2Y Orienteering Development and Training Limited	Y2Y Double Park Orienteering Tournament 2016 (Stage 4)	Women Junior	Champion	4P	11	FUNG Wing-ki		
			Women Youth	Second Runner-up	3H	14	KU Ka-ki Dorothy		
2016.09.11	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2016 (Sprint)	Age 14 or below	Second Runner-up	3H	14	KU Ka-ki Dorothy		

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2016.09.18	Metropolitan Orienteering Club	MetOC 2016 Summer Series - Sprint Relay	--	Champion	3B	8	CHENG Sum-yu
					3H	14	KU Ka-ki Dorothy
2016.09.25	Hong Kong Orienteering Club	Hong Kong Orienteering Club Open Sprint Event League 2016 - Station 4	Age 18 or below	Champion	4P	11	FUNG Wing-ki
2016.10.08	Hong Kong Community of Education in Orienteering	4 th Interschool Orienteering Championships - O-Show	Senior Secondary Girls	Champion	3H	14	KU Ka-ki Dorothy
			Junior Secondary Girls	Champion	4P	11	FUNG Wing-ki
2016.10.23	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2016 (Sprint)	Age 14 or below	First Runner-up	3B	8	CHENG Sum-yu
2016.10.30	Y2Y Orienteering Development and Training Limited	Y2Y Double Park Orienteering Tournament 2016 (Overall)	Women Youth	Second Runner-up	3H	14	KU Ka-ki Dorothy
2016.10.30	Y2Y Orienteering Development and Training Limited	Y2Y Trail Orienteering Tournament 2016 (Overall)	B Class	Champion	3H	14	KU Ka-ki Dorothy
				First Runner-up	4P	11	FUNG Wing-ki
			Women Junior	Champion	4P	11	FUNG Wing-ki
2016.11.07	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2016 (Middle-Long Distance)	Age 14 or below	Second Runner-up	3B	8	CHENG Sum-yu
2016.11.20	Apex Action Limited	ApexAction Chinahealth Orienteering Competitions Long - Sok Kwu Wan	Age 14 or below	Second Runner-up	3B	8	CHENG Sum-yu
2016.12.03	Orienteering Association of Hong Kong	Joint School District Orienteering Championships 2016/2017	Women Junior	Second Runner-up	5S	26	THAM Xin-ying
			Women Children	Second Runner-up	2P	14	KWOK Cheuk-yin
2016.12.10	Orienteering Association of Hong Kong	District Park Orienteering Championships 2016 - Hong Kong Island District	--	Second Runner-up	1H	31	WONG Choi-nam Bernice
2016.12.18	GO OUT Magazine	GO OUT Orienteering Competition 2016	--	First Runner-up	4P	11	FUNG Wing-ki
					4H	34	YEUNG Wing-yue
					3H	14	KU Ka-ki Dorothy
2017.01.01	香港定向總會	香港沿徑定向錦標賽 (速決賽) 2016	青年高級組	亞軍	3H	14	辜嘉琪
2017.01.01	香港定向總會	香港沿徑定向錦標賽 (精確賽)	青年高級組	冠軍	3H	14	辜嘉琪
2017.02.12	Orienteering Association of Hong Kong	Hong Kong Youth Orienteering Championships 2016/2017 - Aberdeen Country Park	Age 18 or below	First-Runner Up	5S	30	WONG Tsui-shan
			Age 16 or below	Second Runner-up	3B	8	CHENG Sum-yu
2017.02.26	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2017 (Sprint)	Age 16 or below	First Runner-up	3H	14	KU Ka-ki Dorothy
				Second Runner-up	3B	8	CHENG Sum-yu
2017.03.12	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2017 (Middle-Long Distance)	Age 16 or below	First Runner-up	3B	8	CHENG Sum-yu

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
2017.03.26	Metropolitan Orienteering Club	MetOC Sprint Duet The First Movement cum Hong Kong Orienteering Ranking League (Sprint) - Tai Po New Town	Age 18 or below	Champion	5S	30	WONG Tsui-shan
				First Runner-up	5H	18	Law Ngo-laam
				Second Runner-up	4P	11	FUNG Wing-ki
			Age 16 or below	Second Runner-up	3H	14	KU Ka-ki Dorothy
2017.04.02	Y2Y	Queen's College Orienteering Club 20 th Anniversary Orienteering Championship Cum Hong Kong Orienteering Ranking League 2017 - Middle-long Distance - Ngau Liu, Pak Shek Kiu, Fa Shan and Shek Lung Kung	Age 18 or below	Second-Runner Up	5S	30	WONG Tsui-shan
2017.04.08	Orienteering Association of Hong Kong	Joint School Orienteering Championships 2016/2017 (Final)	Elite Women Youth	Second Runner- up	3H	14	KU Ka-ki Dorothy
2017.04.15	Hong Kong Orienteering Club	Hong Kong Orienteering Club Open Sprint Event League 2017 - Station 1 - Kowloon Park	Age 18 or below	First Runner-up	4P	11	FUNG Wing-ki
			Age 16 or below	Champion	3H	14	KU Ka-ki Dorothy
2017.04.23	Metropolitan Orienteering Club	MetOC Sprint Duet The Second Movement - Sheung Wan Old Town	Age 18 or below	First Runner-up	4P	11	FUNG Wing-ki
			Age 16 or below	Champion	3H	14	KU Ka-ki Dorothy
2017.04.29	Hong Kong Community of Education in Orienteering	5 th Interschool Orienteering Championships - Team Challenge	Age 18 or below	Champion	5S	30	WONG Tsui-shan
					5H	18	LAW Ngo-laam
					4P	11	FUNG Wing-ki
					3B	8	CHENG Sum-yu
			Age 16 or below	Champion	3S	16	LI Hoi-ching
					3H	14	KU Ka-ki Dorothy
					4P	11	FUNG Wing-ki
					3B	8	CHENG Sum-yu
5 th Interschool Orienteering Championships - Trail O (Precision O)	Age 16 or below	Champion	3H	14	KU Ka-ki Dorothy		
			3H	14	KU Ka-ki Dorothy		
2017.05.01	Hong Kong Orienteering Club	Hong Kong Orienteering Club Open Sprint Event League 2017 - Station 2 - Chai Wan Park	Age 18 or below	Second Runner- up	4P	11	FUNG Wing-ki
2017.05.21	Orienteering Association of Hong Kong	Hong Kong Orienteering Ranking League 2017 (Sprint)	Age 18 or below	Champion	5S	30	WONG Tsui-shan
				Second Runner- up	5H	18	LAW Ngo-laam
2017.05.24	Hong Kong Orienteering Club	Hong Kong Orienteering Club Open Sprint Event League 2017 - Station 3 - Victoria Park	Age 16 or below	First Runner-up	3H	14	KU Ka-ki Dorothy

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
Rope Skipping							
2016.12.17 - 2016.12.18	中國香港跳繩總會	全港精英跳繩比賽 2017 暨香港代表隊選拔賽 — 15 歲或以上女子組	團體總成績	季軍	2S	34	王綺雯
			四人交互繩速度跳接力賽	季軍	2S	34	王綺雯
			四人單人繩速度跳接力賽	亞軍	2S	34	王綺雯
			團體四人交互繩比賽	季軍	2S	34	王綺雯
Skating							
2016.10.04 - 2016.10.05	Hong Kong Skating Union Limited	2016/2017 Asian Junior Figure Skating Challenge – Hong Kong	Advanced Novice Girls	Second Place	2P	8	CHOW Hiu-yau
			Basic Novice Subgroup B Girls Group 3	First Place	3S	16	LI Hoi-ching
			Elite Junior Ladies	Third Place	4P	10	CHOW Hiu-lok
2016.12.28 - 2016.12.30	Chinese Skating Association	2016/2017 Asian Junior Figure Skating Challenge - Dongguan	Advanced Novice Girls	Third Place	2P	8	CHOW Hiu-yau
			Elite Junior Ladies	Second Place	4P	10	CHOW Hiu-lok
2017.04.15 - 2017.04.16	Chinese Skating Association	2016/2017 Asian Junior Figure Skating Challenge - Qingdao	Advanced Novice Girls	Second Place	2P	8	CHOW Hiu-yau
			Elite Junior Ladies	Second Place	4P	10	CHOW Hiu-lok
2017.04.25 - 2017.04.26	Hong Kong Skating Union Limited	Hong Kong Figure Skating and Short Track Speed Skating Championships 2017	Single Skating - Senior	Second Place	4P	10	CHOW Hiu-lok
Swimming							
2016.10.28 - 2016.11.07	The Hong Kong Schools Sports Federation	Inter-School Swimming Competition 2016/17 - Division One	A Grade		6S	31	WONG Yuk-yan
			50m Butterfly	Champion (New Record)			
			200m Individual Medley	Champion			
			B Grade				
			50m Freestyle	Champion	4P	3	CHAN Sharron
			100m Freestyle	First Runner-up	4P	3	CHAN Sharron
2016.09.23 - 2016.09.26	廣東省教育廳	2016-2017 年度粵、港、澳、閩學界埠際游泳錦標賽	女子 200 米個人混合泳	第一名	6S	31	黃鈺茵
			女子 50 米蝶泳	第一名	6S	31	黃鈺茵
2017.04.01 - 2017.04.05	Thailand Swimming Association	Thailand Age Group Swimming Championship 2017	Freestyle 50M Group 1 Female	Second Runner-up	4P	3	CHAN Sharron
			Butterfly 50M Group 1 Female	Second Runner-up	4P	3	CHAN Sharron
			Freestyle 100M Group 1 Female	Second Runner-up	4P	3	CHAN Sharron
			Freestyle Relay 4x100 M Group 1 Female	Champion	4P	3	CHAN Sharron
2017.05.10	The Hong Kong Schools Sports Federation	Speedo All Hong Kong Schools Jing Ying Swimming Tournament 2016/17	50m Freestyle	Champion	4P	3	CHAN Sharron
Table Tennis							
2016.10.08 - 2017.04.08	The Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition 2016/17 - Division Two	Overall	Second Runner-up	--	--	Table Tennis Team
			A Grade	Second Runner-up	--	--	Table Tennis Team
			C Grade	First Runner-up	--	--	Table Tennis Team

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name
Volleyball							
2016.09.24 - 2017.05.14	The Hong Kong Schools Sports Federation	Inter-School Volleyball Competition - Division Two (Hong Kong)	Overall	First Runner-up	--	--	Volleyball Team
			B Grade	Third Runner-up	--	--	Volleyball Team
			C Grade	First Runner-up	--	--	Volleyball Team

Others

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name	
2016.11.26	東華三院 越峰成長中心	Let's Shine 「健康'SUN'動力」 健康校園計劃 2016	--	傑出健康校園 大使	5S	22	吳宛澄	
					6P	27	黃靖雯	
					6H	21	施奕昕	
2016.11.26	香港島校長聯會	2016年香港島 傑出學生選舉	初中組	香港島 優秀學生	3P	30	黃心怡	
			高中組	香港島分區 優秀學生	6B	6	莊倩怡	
2016.12	Social Welfare Department	Volunteer Service Award	--	Gold Award	5S	13	LAM Sin-nung Rose	
					Silver Award	6P	12	KONG Sze-ching
						6B	11	KWOK Hiu-ling
						5B	1	CHAN Siu-tip Christine
						5B	24	NG Chui-ying
						5B	25	NG Ming-wai
						5H	3	CHENG Hiu-yan
						3B	8	CHENG Sum-yu
						3B	26	TANG Pui-man
						3H	14	KU Ka-ki Dorothy
					Bronze Award	6P	27	WONG Ching-man
6S	27	TANG Hei-man						
5B	22	LI Ka-ling						
2016.12.04	義務工作發展局	2015/16 年度 「4C 青年義工 領袖計劃」	--	4C 傑出青年 義工領袖獎	5B	6	張依婷	
					5H	15	林穎希	
2016.12.15	杜葉錫恩 教育基金	2016 全港青少年 進步獎	--	全港青少年 進步獎	4H	7	戚嘉懿	
2016.12.17	政賢力量	卓越學生領袖選舉 2016	--	卓越學員	5B	1	陳小蝶	
2017.01.21	東區及灣仔區 推廣義工服務 協調委員會	傳承愛·展義彩 — 義工嘉許禮 2017	--	金獎	5B	1	陳小蝶	
					5B	25	吳明蔚	
					5H	3	鄭曉欣	
					5S	13	林善濃	
					6B	11	郭曉鈴	
2017.01.25 - 2017.01.26	Government Secondary School Discipline Teachers Network, Guidance and Discipline Section, Education Bureau	Joint Government Secondary Schools Prefect Training Camp 2016-2017	--	Talent Show Award	4B	12	LAU Pui-yan	
					4P	27	PAK Pui-yin	
					4S	25	WONG Wing-hung	
					4H	21	LEE Wing-yan	
2017.02.03	東區區議會	2016-2017 年東區 傑出青年獎勵計劃	--	東區傑出青年	5H	15	林穎希	

Date	Organization	Competition	Section	Award	Class	Class no.	Student Name		
2017.02.18	香港電腦教育學會	學習如此多紛 2017 「IT學與教」 電子套件製作比賽	初中組	優秀研習 報告獎	3B	26	鄧佩雯		
					3H	17	李淳鈺		
2017.02.25	The South China Morning Post and The Hong Kong Jockey Club	SCMP Hong Kong Student of the Year Award	Grand Prize	Second Runner-up	5B	14	LAM Tin-yan Grace		
					Best Improvement	Shortlisted	5B	34	YUNG Sum-jing
					Performing Artist	Shortlisted	6P	17	MA Ka-hei
2017.03.25	香港家庭福利會、扶輪社、聯合調解專線辦事處合辦	第一屆『香港中學朋輩調解比賽』	--	亞軍	4B	29	曾靖諭		
					4S	13	李珮均		
					4H	23	李碧琪		
2017.05	東區民政事務處	東區青藤計劃	--	入選	4B	27	湯頌怡		
					4S	13	李珮均		
2017.05.20	Hong Kong Association for Computer Education	Young IT Ambassador Award (YITAA)	--	Silver Award	5B	6	CHEUNG Yee-ting		
					4P	27	PAK Pui-yin		
					4P	34	YIP Si-wing		
					4S	13	LI Pui-kwan Joycelyn		
				Bronze Award	5B	26	NG Wan-ching		
					4H	20	LEE Sum-yi		
4H	36	ZHENG Yuhan							
2017.07.02	義務工作發展局	4C 青年義工領袖計劃 2016/17	--	傑出青年義工領袖獎	5S	13	林善濃		
					5S	31	姚文希		
2017.08.17	兒童心臟基金會	兒童心臟基金會學業獎勵計劃 2017	中學組	學業進步獎	5B	9	馮穎雪		

Note: Only regional and territory level competitions were stated.

Uniform Group, Community Services and Voluntary Groups

Activities	Club / Functional Groups Involved	No. of Participants
Dialogue in the Dark Exhibition	BPS Zonta Club	19
Volunteer for Food Angel	BPS Zonta Club	20
"We Did It" Award Scheme Who Did It Award Scheme	Community Services Team	20
《香港人·香港心》義工大使行動 — DIY 導師訓練班	Community Services Team	12
4C Training Camp	Community Services Team	18
4C 畢業分享營暨聯校行義日	Community Services Team	9
4C 青年義工領袖進階培訓課程	Community Services Team	6
Canada Education Fair 2016	Community Services Team	8
Hong Kong Welfare Society Flag Day	Community Services Team	27
HSBC Share-To-Care Volunteer Campaign 義動傳城義動傳情大行動	Community Services Team	19
International Volunteer Day Recognition Ceremony 2016	Community Services Team	2
Making of tangerine ornaments for the elderly	Community Services Team	10
Promotion of Senior Citizen Day Morning Assembly	Community Services Team	2
S4 Fund Raising Activity	Community Services Team	S4
Visit to King's Elderly Home	Community Services Team	16
Volunteer Movement Service Award Nomination	Community Services Team	2
YMCA (長沙灣) 食物回收再分發服務	Community Services Team	7
十字路會生存平等新角度	Community Services Team	6
中國文化日 (基督教香港信義會信愛學校)	Community Services Team	35
世佛會聯校親子運動	Community Services Team	3
世佛會聯校親子運動籌備會議	Community Services Team	3
生命歷程體驗館	Community Services Team	16
柴灣救世軍義工服務	Community Services Team	6-8/time
救世軍義工服務 — 無敵小特工	Community Services Team	10-12/time
傳承愛·展義彩 — 義工嘉許禮 2017	Community Services Team	5
Caritas Hong Kong Flag Day	Community Youth Club	20
Elderly Service	Community Youth Club	16
Hope Worldwide Flag Day	Community Youth Club	24
Kids Service	Community Youth Club	20
Special Olympics Hong Kong 40th Anniversary Invitational Games	Girl Guides	6
The Hong Kong Girl Guides Association Flag Day	Girl Guides	50
拓展女童軍運動慈善籌款獎券 2017	Girl Guides	20
探訪英皇護老院	Girl Guides	36
Hunger Banquet	Interact Club	20
Lok Sin Tong Charity Candies Selling Campaign	Interact Club	72

Activities	Club / Functional Groups Involved	No. of Participants
尤德夫人那打素醫院扶康會清蘭之家 — 弱智人士服務 (I)	Interact Club	20
尤德夫人那打素醫院扶康會清蘭之家 — 弱智人士服務 (II)	Interact Club	17
尤德夫人那打素醫院扶康會清蘭之家 — 弱智人士服務 (III)	Interact Club	15
旺角街坊會陳慶社會服務中心 — 老人身體檢查服務日	Interact Club	13
Joint-School Campus Tracing – Refugee Camp	UNICEF Club	20
UNICEF Charity Run	UNICEF Club	36

EXTRA-CURRICULAR ACTIVITIES

Academic

- Chinese Club
- Chinese Debating Society *
- Current Affairs Club
- English Club
- English Debating Society *
- Mathematics Club
- Science Club
- Putonghua Club

Sports

- Badminton Team *
- Basketball Team *
- Chinese Dance Club *
- Folk Dance Team *
- Orienteering Club *
- Table Tennis Team *
- Volleyball Team *

Service

- BPS Zonta Club
- Community Youth Club
- Girl Guides (120th Island Company)
- Interact Club
- UNICEF Club

Art

- Art Club
- Music Society
 - School Choirs (Junior & Senior) *
 - Symphonic Band *
 - Symphony Orchestra *
 - String Orchestra *
 - Chinese Orchestra *
- Drama Club
 - Chinese Drama Group *
 - English Drama Group *
 - Putonghua Drama Group *

Interest Groups

- Deductive Thinking Club
- Information Technology Club
- Library Club
- Society for the Promotion of Animal Welfare
- Photography & Video Editing Club
- Home Economics Club
- Tourism Club

Religion

- Christian Fellowship

House

- Yan House
- Yee House
- Lai House
- Chee House

* with school team

REPORT ON USE OF SPECIAL GRANT

(1) Capacity Enhancement Grant (CEG) and Additional Time-Limited Funding of CEG

The grant was used for the employment of supporting staff to relieve the workload of teachers.

Details	Period	Evaluation
1. To share the teaching load of teachers	Sept 16 – Aug 17	To employ one temporary Teacher to share the teaching of teachers
2. To enhance (S1-S3) students' interests in Chinese language and to teach relevant knowledge and learning techniques	Sep 16 – Aug 17	To hire one part-time temporary Chinese Language teacher for remedial lessons
3. To enhance the learning ability of low achievers in English (S1-S3)	Sept 16 – Jun 17	To hire an experienced part-time temporary English teacher for 1 year to conduct remedial lessons for S1 and S3 levels (one group per level). There were 12 lessons in each term (1½ hours per lesson)
4. Debating Club Training	Oct 16 – Jun 17	To hire tutors to conduct debate training lessons in the club meeting for S1-S3 students
5. To enhance the potential of the academically low achievers in learning Mathematics (S1-S3)	Oct 16 – Jun 17	To employ one part-time temporary Mathematics teacher for one year to conduct remedial lessons for students at S1-S3 levels for 20 weeks
6. To enhance the potential of high achievers in learning Mathematics at S1-S3	Oct 16 – Jun 17	To buy service to conduct training courses on Intermediate Mathematics Olympiad for S1 & S2 for 2 terms (30 hours) and S3 for 1 term (15 hours)

(2) Teacher Relief Grant (TRG)

Post	Period	Evaluation
Supply Teachers	Sept 16 – Aug 17	Supply teachers were employed to substitute for teachers who took sick leave for 3 or more days to ensure that learning was not affected.

(3) Funding for School-based After-school Learning and Support Programme

The fund was used for supporting the disadvantaged students to participate in after-school activities with a view to facilitating their whole person development and personal growth.

Details	Period /Date	No. of target students benefited	Evaluation
Music Instrumental Classes	Oct 16 – Jan 17	14	Students were given the opportunities to develop other skills outside classroom learning.

Details	Period /Date	No. of target students benefited	Evaluation
Folk Dance Class	Oct 16 – Jan 17	5	Students were given the opportunities to develop life-long learning capacities, self-esteem, personal and inter-personal social skills.
Badminton Class	Oct 16 – Jan 17	1	

(4) Learning Support Grant

The grant was used for the employment of supporting staff to cater for the learning diversity of students with special education needs.

(5) Extra Senior Secondary Curriculum Support Grant

The grant was used for the procurement of learning and teaching resources, equipment, etc. related to the implementation of Senior Secondary curriculum.

(6) Diversity Learning Grant - Other Programmes

The fund was used for supporting the elite students in senior forms to participate in gifted development programmes to facilitate their whole-person development.

(7) Senior Secondary Curriculum Support Grant

The grant was used for the employment of temporary teachers to facilitate the implementation of Senior Secondary curriculum.

(8) One-off grant for Moral & National Education Subject Support

The grant was used for the employment of supporting staff to facilitate the implementation of Moral and National Education.

(9) Career and Life Planning Grant (CLPG)

The grant was used for the employment of temporary teachers to relieve the workload of CLP teachers in the preparation and conducting of Career and Life Planning programmes.

(10) Beat Drugs Fund

The grant was used for supporting students' activities in promoting anti-drug education.

(11) One-off grant for Strengthening School Administration Management

The grant was used for the development of mobile apps systems and the installation of centralized management, online booking and recording systems to relieve the administrative workload of staff.

(12) One-off grant for Sister School Programme

The grant was used for facilitating the academic and cultural exchange of the schools in Hong Kong and Mainland China.

FINANCIAL SUMMARY

	Income \$	Expenditure \$
I. SCBG Account		
(a) Non-school-specific grants		
• Baseline reference provision	525,590.00	140,575.00
• Baseline Adjustment	-131,316.00	0
• Other educational purposes	729,925.00	14,834.00
Sub-total:	1,124,199.00	155,409.00
Yearly surplus/deficit:	968,790.00	
(b) School-specific grants		
• IT in Education Project	390,255.00	245,129.00
• Capacity Enhancement Grant	588,202.00	455,942.00
• ITE-Extra Recurrent Grant	66,740.00	79,615.00
Sub-total:	1,045,197.00	780,686.00
Yearly surplus/deficit:	264,511.00	
II. School Funds (General Funds)		
• Extra-curricular Activities Fund	155,325.48	150,609.90
• Collections for specific purposes	260,545.43	372,839.30
Sub-total:	415,870.91	523,449.20
Yearly surplus/deficit:	-107,578.29	

**Note:*

The yearly deficit was covered by the amount brought forward from the period April 2016 to August 2017.