

Annual Programme Plan: Use of Capacity Enhancement Grant (2012/13)

Name of School : Belilios Public School

Projected Allocation: **\$460,000**

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1. To share the teaching load of Liberal Studies teachers	To employ one Liberal Studies teacher	To employ one Graduate Teacher to share the teaching load Liberal Studies teachers	July 2013– August 2013	Keen in teaching and performing non-teaching duties	<ul style="list-style-type: none"> Lesson Observation Exercise books Inspection Feedback from teachers and students 	Mrs. Y. R. Lau	Salary of a Graduate teacher for two months – \$59,696 [\$28,598 x 2 + \$1250 x2]
2. To share the work load of Liberal Studies teachers and the office	To employ one teaching assistant	To employ one teaching assistant to share the clerical work of office and the work load of preparing Liberal Studies learning and teaching materials	September 2012– August 2013	Good quality of work and positive attitude	Feedback from CO and LS teachers	Mrs. Y. R. Lau	Salary of a teaching assistant \$159,642 [((\$12,670 + \$633.5)x12)]
3. To enhance the abilities of the academically low achievers in learning Mathematics (S1-S3)	To cater for diverse and special learning needs of students in Mathematics by employing an additional part-time tutor	To hire one part-time temporary Mathematics teacher for 1 year to teach the low achievers at S1 to S3 levels (2 groups for 21 weeks), to conduct remedial lessons	Late September 2012– May 2013	<ul style="list-style-type: none"> Participants indicate their increased interest in learning Mathematics Participants show improvement in their Mathematics results in exams 	<ul style="list-style-type: none"> Feedback from students participating in remedial programme Students' attainment in the half-yearly and yearly examinations 	Miss PF Wong	Salary of a Mathematics teacher on hourly rate for the year – \$40,000
4. To stretch further the potentials of the high achievers in Mathematics (S1 -S3)	To buy service to conduct a training course on high order thinking skills for S1- S3	<ul style="list-style-type: none"> To buy service for running the Intermediate Olympiad of one group of S1-S3 students for 15 hours/term 	Late September 2012 – May 2013	Participants indicate their increased interest and competence in learning	Feedback from students participating in enhancement programme	Miss PF Wong	Charge of the service for the year – \$36,000

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	students	<ul style="list-style-type: none"> To buy service for the enrichment programme on thinking skills for S1& S2 students for 15 hours 		Mathematics			Charge of the service for the year – \$12,000
5. To cope with diverse and special learning needs of students (English)	To enhance the potential and learning of low achievers in English in S1 and S2	To employ an experienced part-time temporary English teacher for 1 year to conduct remedial lessons to 2 groups of students at S1 and S2 levels (3 hours per week per group for 21 weeks).	September 2012 – May 2013	<ul style="list-style-type: none"> Participants show increased interest in learning English Participants show improvement in their English proficiency 	<ul style="list-style-type: none"> Feedback from students participating in remedial programme Students' attainment in the half-yearly and yearly examinations 	Ms N. Leung (English)	English teachers on hourly rate for the year – \$27,500
6. To enhance students' proficiency in speech (Chinese and English)	To offer training on speech	To hire 4 - 6 part-time temporary teachers in Chinese and English for 11/8 weeks (12/6 hours/week) to provide individual/ group training on speech	September 2012 – February 2013 (6/4 weeks in the first term and 5/4 weeks in the second term)	<ul style="list-style-type: none"> 95% of students show interest in speech activities Students are able to make use of skills learnt in speech activities 	<ul style="list-style-type: none"> Feedback from students participating in the Speech Festival Performance of students in the Speech Festival 	Ms N. Leung (English) Ms S. F. Chan (Chinese)	English and Chinese teachers on hourly rate – \$20,000
7. To enhance students' proficiency in debate (Chinese and English)	To offer training on debate	To employ part-time coaches to organize debating courses for S1-S3 students and the Debating Teams	September 2012 – August 2013	<ul style="list-style-type: none"> 95% of students show interest in debate activities able to make use of skills learnt in debate 	<ul style="list-style-type: none"> Feedback from students participating in the inter-school debate competitions Performance of students in the 	Ms N. Leung (English) Ms MW Wong (Chinese)	English and Chinese teachers on hourly rate – \$50,000

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				activities	debate competitions		
8. To provide opportunities for students to develop life-wide learning capabilities	To buy service for life-wide learning activities	To organize quality life-wide learning activities	September 2012 – August 2013	Qualify life-wide learning activities are organised	• Feedback from students	Mr. K.L. Wu	\$55,162
Total:							\$460,000