

## Belilios Public School

### Three-year Plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the fourth cohort of senior secondary students ( from 2012/13 to 2014/15 school year)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG)

DLG Funded Programme (s)	Strategies & Benefits anticipated	Name of programme(s) / course(s) and providers	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					12-13	13-14	14-15		
<b>Network Programme</b>									
Other Programmes	1. In view of the small number of students opting for Music, this network programme with the Queen’s College can help to cater for students’ diverse needs	1. Music (network programme)	3 years	S4-S6 students of this co-hort of students	3	3	3	Students will take the HKDSE Examination	Head of Music Department
<b>Gifted Education Programme</b>									
English	<b>English</b> 1. To help students develop analytical and critical thinking skills through debating (S4/S5)  2. To help students develop analytical and critical thinking skills through public speaking (S4/S5)	1. Intensive training course for debaters  2. Training course for students with talents in public speaking	2 hours 14 sessions	S4/S5 elite students in the Debating Team  S4/S5 elite students in speech	10  20	10  20	10  20	Students will improve their skills in debate  Students will improve their confidence and skills in public speaking	Head of English Department

<b>Visual Arts</b>	<b>Visual Arts</b> 1. To give students the experience of Japanese raku firing in Hong Kong through "I-kiln Studio"	1. Raku Firing workshop	Saturday 9-hour workshop	S4 elite students in Visual Arts	15	15		Students will be able to produce a satisfactory final products and share their experience among the students.	Head of Visual Arts Department
	2. To give students the experience of Japanese raku firing in Hong Kong through "I-kiln Studio"	2. Raku Firing workshop	Saturday 9-hour workshop	S5 elite students in Visual Arts	15			Students will be able to produce a satisfactory final products and share their experience among the students.	
<b>Mathematics</b>	<b>Mathematics</b> 1. To train students on higher order thinking skills in Mathematics Olympiad	1. Mathematics Olympiad Training Programme	15 hours (S4 1 <sup>st</sup> Term) 15 hours (S4 2 <sup>nd</sup> Term) 15 hours (S5 1 <sup>st</sup> Term)	S4 elite students in Mathematics	15	15		- Students complete the course with higher competence in tackling Mathematics problems - Students should join at least one external Mathematics competitions	Head of Mathematics Department
	2. To train students on higher order thinking skills in Mathematics Olympiad	2. Mathematics Olympiad Training Programme	15 hours (S5 1 <sup>st</sup> Term)	S5 elite students in Mathematics	15			- Students complete the course with higher competence in tackling Mathematics problems - Students should join at least one external Mathematics competitions	

	3. To enhance students Mathematics thinking skills	3. Mathematics thinking skills course	15 hours (S4 1 <sup>st</sup> Term)	S4 elite students in Mathematics	15			- Students complete the course with higher competence in tackling Mathematics problems	
<b>Physics</b>	<p>Physics</p> <p>1. To enhance and promote students' creativity in Science and collaboration through team work.</p> <p>2. To enhance students' higher order, logical and analytical skills in Physics.</p>	<p>1. Joint School Science Exhibition (JSSE) Competition</p> <p>2. Physics Olympiad Training Programme for talented Physics students</p>	Expenses in preparing the final products for the competition	<p>S4 elite students in Physics</p> <p>S4 and S5 elite students in Physics</p>	<p>4</p> <p>8</p>			<p>Competition proposal submitted and model completes for exhibition</p> <p>Students participate in the 2013 HKPhO competition</p>	<p>S4 Physics teachers</p> <p>Head of Physics Department</p>