

Belilios Public School

Three-year Plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the fifth cohort of senior secondary students (from 2013/14 to 2015/16 school year)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG)

DLG Funded Programme (s)	Strategies & Benefits anticipated	Name of programme(s) / course(s) and providers	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					13-14	14-15	15-16		
Network Programme									
Other Programmes	1. In view of the small number of students opting for Music, this network programme with the Queen’s College can help cater for students’ diverse needs	1. Music (network programme)	3 years	S4-S6 students of this co-hort of students	3	3	3	Students will take the HKDSE Examination	Head of Music Department
Gifted Education Programme									
English	English 1. To help students develop analytical and critical thinking skills through debating (S4/S5) 2. To help students develop analytical and critical thinking skills through public speaking (S4/S5)	1. Intensive training course for debaters 2. Training course for students with talents in public speaking	2 hours 14 sessions	S4/S5 elite students in the Debating Team S4/S5 elite students in speech	10 20	10 20	Students are able to write debate speeches Students show more confidence in using English for debates Students will improve their confidence and skills in public speaking	Head of English Department	

Visual Arts	Visual Arts 1. To give students the experience of learning Japanese raku firing in Hong Kong through "I-kiln Studio"	1. Raku Firing workshop	Saturday 9-hour workshop	S4 elite students in Visual Arts	15	15		Students will be able to produce a satisfactory final products and share their experience among the students.	Head of Visual Arts Department
Mathematics	Mathematics 1. To train students on higher order thinking skills in Mathematics Olympiad	1. Mathematics Olympiad Training Programme	15 hours (S4 1 st Term)	S4 elite (top 5-10%) students in Mathematics	15	15	15	- Students complete the course and 60% show that they are having higher competence in tackling Mathematics problems - Students should join at least one external Mathematics competitions	Head of Mathematics Department
	2. To enhance students Mathematics thinking skills	2. Mathematics thinking skills course	15 hours (S4 1 st Term)	S4 elite students in Mathematics (nominated by teachers)	15	15	15		
Physics	Physics 1. To enhance and promote students' creativity in Science and collaboration through team work.	1. Joint School Science Exhibition (JSSE) Competition	Expenses in preparing the final products for the competition	S4 elite students in Physics	4			Competition proposal submitted and model completes for exhibition	S4 Physics teachers
Liberal Studies	Liberal Studies 1. To enhance students' social awareness in current issues and to polish their skills in analyzing things from different perspectives	1. Liberal Studies Enrichment Programme for talented LS students	9 hours (S4 2 nd term)	S4 elite students in Liberal Studies	20	20	20	Students complete the programme with sharper judgment on social issues	Head of Liberal Studies Department

	2. To enhance students' social awareness in current issues and to polish their skills in analyzing things from different perspectives	2. Liberal Studies Enrichment Programme for talented LS students	12 hours (S6 1 st term)	S6 elite students in Liberal Studies (3 rd co-hort)	15			Students complete the programme with sharper judgment on social issues	Head of Liberal Studies Department
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Mr. LI Mei-fun
Chairperson
School Management Committee
8.7.2013